

1. Record Nr.	UNISA990002817870203316
Autore	VERDESCA, Daniele
Titolo	Il D.U.R.C. documento unico di regolarità contributiva / guida alla procedura con modulistica ; Daniele Verdesca, Antonio Carra
Pubbl/distr/stampa	Santarcangelo di Romagna : Maggioli, c 2006
ISBN	88-387-3479-8
Descrizione fisica	163 p. ; 24 cm + 1 CD-Rom
Collana	Sicurezza & cantiere ; 61
Altri autori (Persone)	CARRA, Antonio
Disciplina	344.4502
Soggetti	Previdenza sociale - Legislazione
Collocazione	XXV.2.G 113 (IG III 1223)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910453003903321
Autore	Berkell Zager Dianne <1948-, >
Titolo	Educating college students with autism spectrum disorders // Dianne Zager. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	0-203-11110-9 1-283-89374-6 1-136-27757-9
Descrizione fisica	1 online resource (129 p.)
Disciplina	371.9/0474
Soggetti	Autistic people - Education (Higher) - United States Autism spectrum disorders - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Educating College Students with Autism Spectrum Disorders; Copyright; Contents; Preface; 1 The New Inclusion Frontier; A Free and Appropriate Education for All; Prevalence of Students with ASD in Postsecondary Education; Autism Spectrum Disorders; The Role of Colleges and Universities; Summary; 2 In the Classroom; Faculty Perceptions of Students with ASD; Learning Needs and Challenges of Students with ASD; Strategies for Effective Teaching; Summary; 3 Case Studies; 4 Annotated Resources; Autism; Universal Design for Learning and Disability-Friendly Environments School-based Professional Development Resources for Faculty Comorbidity and Autism (Anxiety and Depression); Self-determination; Appendix A; Appendix B; References; Index
Sommario/riassunto	Educating College Students with Autism Spectrum Disorders is one of the first books to specifically address the accommodation of students with significant learning differences in postsecondary education. Developed with the support of Autism Speaks, and piloted at Pace University, each component of this book is scientifically-based and provides a model of emerging best practices for college instruction involving students with ASD. The text is designed to give college

faculty a deep understanding of students with ASD and help faculty to productively engage students with ASD, while al
