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	Autore	VOLTA, Paolo
	Titolo	Trasporto merci : da costo a opportunita / Paolo Volta
	Pubbl/distr/stampa	Milano : Il sole-24 ore libri, 1993
	ISBN	88-7187-338-6
	Descrizione fisica	XI, 91 p. ; 21 cm
	Collana	Studi , economia
	Disciplina	388.0440945
	Soggetti	Merchi - trasporto - Italia - sec. 20
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	Lingua di pubblicazione	Italiano
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	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910511765903321
	Autore	McCowan Tristan <1974->
	Titolo	Education as a human right : principles for a universal entitlement to learning / / Tristan McCowan
	Pubbl/distr/stampa	London : , : Bloomsbury Academic, , 2013
	ISBN	1-4725-5293-8 1-4411-1888-8
	Descrizione fisica	1 online resource (225 p.)
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	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

Acknowledgements -- Abbreviations -- 1. Introduction: The Global Education Landscape -- 2. The Right to Education in International Law -- 3. Justifications for the Right to Education -- 4. A Right to What? Inputs, Outcomes and Processes -- 5. Upholding Human Rights within Education -- 6. Is there a Universal Right to Higher Education? -- 7. Contributions of the Capabilities Approach -- 8. Learning Human Rights -- 9. Principles and Implications -- References -- Index

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## Sommario/riassunto

Education is widely recognized as a fundamental human right, yet the nature of the right remains unclear. Is it an entitlement to go to school, to acquire particular forms of knowledge or develop particular skills or attributes? And why exactly is education so important that we might defend all people's right to it? This book provides a much-needed exploration of this key contemporary issue. Highlighting limitations in the approaches of both the Education for All initiative and existing international law, the book presents a radical new vision of how the right can be understood. As well as basic education, there are discussions of higher and lifelong education, of human rights education, and of the intersection of rights-based approaches with others such as Amartya Sen's 'capabilities'. The work serves as a stirring defense of the universal right to education against instrumental conceptions of learning, the inactivity of national governments and the abrogation of responsibility of the international community

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