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Autore	BESSANT, John
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2. Record Nr.	UNINA9910768171103321
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Nota di contenuto	<p>1.Why follow the Vygotsky route? -- 2.What can gestures tell us about the Vygotsky's Findings? -- 3.Contributions of the concept of Zone of Proximal Development to the Intersubjective understanding of internship supervision in Clinical Psychology -- 4.Exploring imaginative processes in adolescence – a case study following cultural-dialogical approach -- 5. Psychological Development as History: developing notions of Historicity and Temporality in Vygotsky's work and life -- 6. The development of subjectivity in community spaces of vulnerability: Perspectives from cultural-historical psychology -- 7.Game playing and rules management: A view at children's development from Vygotsky's sociocultural theory -- 8. IMEIN And MEIN Methods: Psychoeducational resources for cognitive development in early childhood -- 9.Thinking Outside The Box: Externalization Of Psychological Functions And The Extended. – 10.Consciousness as a Key Construct in L.S. Vygotsky's Cultural-Historical Psychology and PauloFreire's Critical Pedagogy: A Latin American Perspective -- 11.The Quest for a Concrete Psychology: A New Vygotskyan Way in Argentina -- 12.Vygotsky in context and depth: proposals, legacy and continuity in Latin America -- 13.The Vygotskian Contribution to the Construction of a General Theory of Human -- 14.Cultural-historical psychology in Latin America: an interview with Fernando González -- 15.The future of Subjectivity and Development: Searching for the lost sense.</p>
Sommario/riassunto	<p>This is the first book in English to show how the work of Lev Vygotsky gave rise to a prolific and original school of cultural-historical psychology in Latin America. In recent decades, Latin American researchers have expanded Vygotskian conceptualizations and applied practical theory to psychological and educational research and practice, but until now this production remained virtually unknown for English speaking audiences since it has been mainly published in Spanish and Portuguese. This timely volume contributes to change this situation by presenting a panoramic picture of the state of the art of cultural-historical psychology in Latin America. The book is divided in two parts. The first part shows how Latin American researchers used Vygotsky's work to develop new theoretical elaborations and empirical advances to deal with different political, social and cultural problems in the region. The second part presents an overview of the current state of cultural-historical psychology in Latin America. Throughout its 15 chapters, the book shows how Latin American researchers contributed to the studies of different aspects of the cultural-historical theoretical conception of the development of higher psychological functions, such as concept formation, inner speech, zone of proximal development and imagination, and how these theoretical elaborations have been applied to research and practice in fields such as sociocultural psychology, developmental psychology, psychotherapy and education in Argentina, Brazil, Chile, Colombia, Cuba, Mexico, Peru and Puerto Rico. Latin American Advances in Subjectivity and Development - Through the Vygotsky Route will be an invaluable resource to researchers, students and practitioners in the fields of psychology, education and other social sciences interested in discovering or learning more about the original Latin American school of cultural-historical psychology.</p>

