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COMPARATIVE EDUCATION AND CULTURAL BORROWING"'; "'Selective Cultural Borrowing"'; "'Descriptive and Statistical Studies"'; "'The Historical Approach"'; "'The Sociological Approach"'; "'Cultural Borrowing Today"'; "'Chapter II A SCIENCE OF EDUCATION AND PLANNING"'; "'Comparative Education and Post-relativity Science"'; "'Assumptions of the Problem Approach"'; "'Problem Selection and Analysis'"
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"'Institutional Innovation and Social Re-adjustment'"'"Concepts of Social Lag"'; "'Data Relevant to Problem Anaylsis and Proposed Solutions"'; "'The Comparative Aspects of the Problem Approach"'; "'INTRODUCTION"'; "'PART TWO SOCIO-ECONOMIC PROBLEMS AND EDUCATIONAL POLICY"'; "'Chapter V THE POLITICAL PROBLEM AND THE EDUCATIONAL CHALLENGE"'; "'Lippmann's Anaylsis"'; "'The Educational Solution"'; "'Newly Independent Nations"'; "'The Role of Education and Political Unity"'; "'Europe and the U.S.A"'; "'The Explosion of Scientific Knowledge"'; "'Democratic Participation and the Schools'"
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"'Moral and Professional Authority'"'"National Politics"'; "'Informed Opinion"'; "'The Situation in the U.S.A"'; "'Bureaucracie"'; "'Managerial Group Members"'; "'The Inspectorate and Teachers"'; "'Reform and the Type of Administration"'; "'Parental Control"'; "'INTRODUCTION"'; "'PART THREE NATIONAL CASE STUDIES"'; "'INTRODUCTION"'; "'Chapter VIII TEACHER TRAINING AND THE PROFESSION OF EDUCATION (THE U.S.A)"'; "'The 'Ideal' Teacher"'; "'The Institutional Framework"'; "'Professional Control"'; "'Teacher Education in the U.S.A"'; "'The Content of Teacher Educationa€?U.S.A'"
"'Certification Procedures'"
