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| 1. Record Nr. | UNISA990002554150203316 |
| Autore | SIBILIO, Raffaele |
| Titolo | David hume e i discorsi politici / Sibilio Raffaele ; relatore Alfredo Sabetti |
| Pubbl/distr/stampa | Salerno, 1972 |
| Descrizione fisica | 1v |
| Collocazione | 5767 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910788212403321 |
| Autore | Cline Erin M |
| Titolo | Confucius, Rawls, and the sense of justice [[electronic resource] /] / Erin M. Cline |
| Pubbl/distr/stampa | New York, : Fordham University Press, 2013 |
| ISBN | 0-8232-5259-0
0-8232-5057-1 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (xiii, 354 pages) |
| Disciplina | 172/.2 |
| Soggetti | Justice (Philosophy) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Methods in comparative work -- The sense of justice in Rawls -- The sense of justice in the analects -- Two senses of justice -- The contemporary relevance of a sense of justice. |
| Sommario/riassunto | This book compares the role of a sense of justice in the ethical and political thought of Confucius and John Rawls. Erin Cline demonstrates that the Analects (the most influential record of ConfuciusG thought) |

and Rawls's work intersect in an emphasis on the importance of developing a sense of justice. Despite deep and important differences between the two accounts, this intersection is a source of significant philosophical agreement.

3. Record Nr.	UNINA9910818985403321
Autore	Fothergill Alice
Titolo	Children of Katrina / / Alice Fothergill and Lori Peek
Pubbl/distr/stampa	Austin, Texas : , : University of Texas Press, , 2015 ©2015
ISBN	1-4773-0390-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (344 p.)
Collana	Katrina Bookshelf
Classificazione	CU 3040
Disciplina	363.34/922092530976335
Soggetti	Hurricane Katrina, 2005 - Social aspects Child disaster victims - Louisiana - New Orleans - Social conditions Child disaster victims - Louisiana - New Orleans - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; List of Figures and Tables; Foreword by David M. Abramson and Irwin Redlener; Acknowledgments; 1. The Youngest Survivors; 2. Children, Youth, and Disaster; Part I. Declining Trajectory; 3. Daniel: Cumulative Vulnerability and Continuing Crises; 4. Mekana: Disaster as Catalyst; Part II. Finding-Equilibrium Trajectory; 5. Isabel and Zachary: Resource Depth and Long-Term Stability; 6. Cierra: Mobilizing Resources; Part III. Fluctuating Trajectory; 7. Jerron: Misaligned Spheres; 8. Clinton: Rapid Movement; Conclusion; Appendix A. Who Counts as a Child? Appendix B. Studying Children and Youth in Disaster: A Note on Methods Appendix C. Recommendations for Improved Disaster Preparedness, Response, and Recovery Efforts for Children and Youth; Notes; About the Authors and Series Editor; Index
Sommario/riassunto	When children experience upheaval and trauma, adults often view them

as either vulnerable and helpless or as resilient and able to easily “bounce back.” But the reality is far more complex for the children and youth whose lives are suddenly upended by disaster. How are children actually affected by catastrophic events and how do they cope with the damage and disruption? *Children of Katrina* offers one of the only long-term, multiyear studies of young people following disaster. Sociologists Alice Fothergill and Lori Peek spent seven years after Hurricane Katrina interviewing and observing several hundred children and their family members, friends, neighbors, teachers, and other caregivers. In this book, they focus intimately on seven children between the ages of three and eighteen, selected because they exemplify the varied experiences of the larger group. They find that children followed three different post-disaster trajectories—declining, finding equilibrium, and fluctuating—as they tried to regain stability. The children’s moving stories illuminate how a devastating disaster affects individual health and well-being, family situations, housing and neighborhood contexts, schooling, peer relationships, and extracurricular activities. This work also demonstrates how outcomes were often worse for children who were vulnerable and living in crisis before the storm. Fothergill and Peek clarify what kinds of assistance children need during emergency response and recovery periods, as well as the individual, familial, social, and structural factors that aid or hinder children in getting that support.
