

1. Record Nr.	UNISA990002465740203316
Autore	CARUSO, Giovanni
Titolo	Delitti di schiavitù e dignità umana : nella riforma degli artt. 600, 601 e 602 del Codice penale : contributo per un'ermeneusi della Legge 11 agosto 2003, n.228 / Giovanni Caruso
Pubbl/distr/stampa	Padova : CEDAM, 2005
ISBN	88-13-25837-2
Descrizione fisica	X, 325 p. ; 24 cm
Collana	Pubblicazioni della Facoltà di giurisprudenza dell'Università di Padova ; 156
Disciplina	345.45025
Soggetti	Tratta di persone - Italia - Legislazione
Collocazione	XXX.A. Coll. 128/ 120 (X 14 I 156)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910516003203321
Autore	Auer Christian
Titolo	The Production and Dissemination of Knowledge in Scotland : La production et la diffusion des savoirs en Écosse // Lesley Graham
Pubbl/distr/stampa	Besançon, : Presses universitaires de Franche-Comté, 2021
ISBN	2-84867-895-X
Descrizione fisica	1 online resource (229 p.)
Collana	Annales littéraires
Altri autori (Persone)	Brownlan CivardiChristian CrawfordRonald FindlayRosie GirardRomain GrahamLesley Juillet-GarzónSabrina MckimAnne RobelGilles RobertsonJames TranTri WelsteadWilliam
Soggetti	Literature, British Isles éducation littérature écossaise Ecosse histoire de l'Ecosse Scotland education history of Scotland Scottish literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Education and learning have traditionally been areas in which the national specificity has been promoted and asserted in Scotland and apparently with good reason since for several centuries the Scottish population could claim to be the most thoroughly educated in the world. This achievement was the consequence of the nation's love affair with the transmission of basic knowledge through schooling and intellectual inquiry which started with the Reformation and culminated in the Scottish Enlightenment. As a whole, this collection aims to show some small part of the breadth of knowledge created in Scotland and disseminated in and outwith the country. This broad field of interest echoes the wider range of subjects traditionally taught in Scottish schools. It attempts to highlight what is distinctive about the Scottish approach to knowledge acquisition in general while also presenting the areas in which this endeavour overlaps with similar concerns in the rest of the world. The overall impression created is that of a country consistently confident in its ability to create useful knowledge; capable of applying that knowledge at home and of sharing it with others.
