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| 1. Record Nr.           | UNISA990002397020203316                                                                          |
| Autore                  | WHITE, Lynn                                                                                      |
| Titolo                  | Technologia medievale et transformations / Lynn White ; traduit de l'anglais par Martine Lejeune |
| Pubbl/distr/stampa      | Paris : Muton, 1969                                                                              |
| Descrizione fisica      | IX, 190 p. ; 22 cm                                                                               |
| Collana                 | Ecole pratique des haute, etudes                                                                 |
| Collocazione            | Collez AFQ 13                                                                                    |
| Lingua di pubblicazione | Francese                                                                                         |
| Formato                 | Materiale a stampa                                                                               |
| Livello bibliografico   | Monografia                                                                                       |
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|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Record Nr.           | UNINA9910954480203321                                                                                                                              |
| Autore                  | Anderson Gary L. <1948->                                                                                                                           |
| Titolo                  | Advocacy leadership : toward a post-reform agenda in education / / Gary L. Anderson                                                                |
| Pubbl/distr/stampa      | New York, : Routledge, 2009                                                                                                                        |
| ISBN                    | 1-135-84779-7<br>1-282-01653-9<br>9786612016530<br>0-203-88061-7                                                                                   |
| Edizione                | [1st ed.]                                                                                                                                          |
| Descrizione fisica      | 1 online resource (230 p.)                                                                                                                         |
| Collana                 | The critical social thought series                                                                                                                 |
| Disciplina              | 371.200973<br>371.2011                                                                                                                             |
| Soggetti                | School management and organization - Social aspects - United States<br>Educational leadership - United States<br>Critical pedagogy - United States |
| Lingua di pubblicazione | Inglese                                                                                                                                            |
| Formato                 | Materiale a stampa                                                                                                                                 |
| Livello bibliografico   | Monografia                                                                                                                                         |
| Note generali           | Description based upon print version of record.                                                                                                    |
| Nota di bibliografia    | Includes bibliographical references (p. 193-205) and index.                                                                                        |

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## Nota di contenuto

Book Cover; Title; Copyright; Contents; Series Editor Introduction; Foreword; Acknowledgments; Introduction; 1 School Reform, Authenticity, and Advocacy; 2 Authentic Leadership; 3 The New Economy of Schooling; 4 Disciplining Leaders; 5 Toward an Authentic Distribution of Leadership; 6 Toward a Post-Reform Agenda; Appendix A; Notes; References; Index

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## Sommario/riassunto

In this timely and important new book, Gary Anderson provides a devastating critique of why a managerial role for educational leaders is counterproductive, especially for improving opportunities for low-income students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its advocacy role. Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analy

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