

1. Record Nr.	UNISA990002381760203316
Titolo	Post-conflict justice / edited by M. Cherif Bassiouni
Pubbl/distr/stampa	Ardsdley [etc.] : Transnational Publishers, copyr. 2002
ISBN	1-57105-153-8
Descrizione fisica	XX, 1041 p. ; 24 cm
Collana	International and comparative criminal law series
Disciplina	341.67
Soggetti	Delitti di guerra Guerra - Diritto internazionale
Collocazione	XXIII.1.M. 280 (IG VIII 17 ING 635)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910792247503321
Titolo	Becoming a word learner [[electronic resource]] : a debate on lexical acquisition // Roberta Michnick Golinkoff ... [et al.]
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2000
ISBN	0-19-028478-1 1-280-83307-6 0-19-535147-9
Descrizione fisica	1 online resource (217 p.)
Collana	Counterpoints
Altri autori (Persone)	GolinkoffRoberta M
Disciplina	401/.93
Soggetti	Language acquisition Vocabulary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Contents; Contributors; 1. Word Learning: Icon, Index, or Symbol?; 2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word; 3. Learning How to Learn Words: An Associative Crane; 4. Constraining the Problem Space in Early Word Learning; 5. The Social Nature of Words and Word Learning; 6. An Emergentist Coalition Model for Word Learning: Mapping Words to Objects Is a Product of the Interaction of Multiple Cues; 7. Counterpoint Commentary; LOIS BLOOM: "What Can We Take for Granted in Word Learning?" LINDA B. SMITH: "Avoiding Associations When It's Behaviorism You Really Hate" AMANDA L. WOODWARD: "There Is No Silver Bullet for Word Learning: Why Monolithic Accounts Miss the Mark"; MICHAEL TOMASELLO & NAMEERA AKHTAR: "Five Questions for Any Theory of Word Learning"; KATHY HIRSCH-PASEK & ROBERTA MICHNICK GOLINKOFF: "The Whole Is Greater Than the Sum of the Parts, or Why the Emergentist Coalition Model Works"; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z

Sommario/riassunto

Contributors
1. Word Learning: Icon, Index, or Symbol?, Roberta Michnick Golinkoff and Kathy Hirsh-Pasek
2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word, Lois Bloom
3. Learning How to Learn Words: An Associative Crane, Linda B. Smith
4. Constraining the Problem Space in Early Word Learning, Amanda L. Woodward
5. The Social Nature of Words and Word Learning, Nameera Akhtar and Michael Tomasello
6. An Emergentist Coalition Model for Word Learning: Mapping Words to Objects Is a Product of the Interaction of Multiple Cues, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, and Ge
