

1.	Record Nr.	UNISA990002345150203316
	Titolo	Sindacato e Mezzogiorno (1945-1972) / a cura di Simonetta Bartolozzi Batignani
	Pubbl/distr/stampa	Milano : Giuffrè, 1981
	Descrizione fisica	682 p. ; 21 cm
	Collana	Collana Rodolfo Morandi ; 13
	Disciplina	331.88
	Soggetti	Sindacato - Italia meridionale - 1945-1972
	Collocazione	331.88 SIN 4 (ISP II 604)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910792749503321
	Titolo	Engaging dissonance : developing mindful global citizenship in higher education / / edited by Amy Lee, Rhiannon D. Williams
	Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing, , 2017 ©2017
	ISBN	1-78714-311-2 1-78714-154-3
	Descrizione fisica	1 online resource (332 pages) : illustrations (some color)
	Collana	Innovations in higher education teaching and learning, , 2055-3641 ; ; v. 9
	Disciplina	370.116
	Soggetti	Education - Higher Higher & further education, tertiary education International education Education and globalization Education, Higher
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Prelims -- part I: Toward a conceptual framework to support global citizenship -- part II: enacting global citizenship classroom and programs -- part III: Teacher learning as lifelong intercultural learner -- Social-emotional competence: vital to cultivating mindful global citizenship in higher education -- About the authors -- About the editors -- Author index -- Subject index.
Sommario/riassunto	This volume explores the internationalization of higher education in the context of global citizenry and intercultural competencies. It focuses on presenting dissonance as a means to facilitating students openness to complexity and development of intercultural skills or their experiences in the classroom. This volume provides educators with a conceptual and practical resource that focuses on the critical role of cognitive complexity/dissonance in the education of global citizens and the enactment of intercultural pedagogy. Addressing the tensions and complexities of varying viewpoints and experiences with equity and intercultural work will challenge readers to think critically about the implications of individual practice as well as unit and institutional structures and support in relation to desired college equity and intercultural goals.