

1. Record Nr.	UNISA990002332270203316
Autore	SALVIA GALLOZZI, Carlo
Titolo	Gli infortuni sul lavoro nel diritto internazionale / Carlo Salvia Gallozzi ; prefazione di Pasquale Fiore
Pubbl/distr/stampa	Torino : UTET, 1914
Descrizione fisica	XII, 167 p. ; 24 cm
Collocazione	XXIX.1.D. 35 (IG VIII 28 103)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910824311903321
Autore	San Miguel Guadalupe <1950->
Titolo	Chicana/o struggles for education : activism in the community // Guadalupe San Miguel Jr
Pubbl/distr/stampa	College Station, : Texas A&M University Press, c2013
ISBN	1-60344-996-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (258 p.)
Collana	University of Houston series in Mexican American studies ; ; no. 7
Disciplina	371.829/68073
Soggetti	Chicano movement - History Discrimination in education - United States - History - 20th century Education, Bilingual - United States - History - 20th century Educational equalization - United States - History - 20th century Mexican American teachers - United States - Political activity - 20th century Mexican Americans - Education - History - 20th century Mexican Americans - Social conditions - 20th century
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Changing patterns of Mexican American education -- Contestation -- Advocacy -- Advocating for quality instruction: the case of bilingual education -- Beyond public education.

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Sommario/riassunto

Much of the history of Mexican American educational reform efforts has focused on campaigns to eliminate discrimination in public schools. However, as historian Guadalupe San Miguel demonstrates in *Chicana/o Struggles for Education: Activism in the Community*, the story is much broader and more varied than that. While activists certainly challenged discrimination, they also worked for specific public school reforms and sought private schooling opportunities, utilizing new patterns of contestation and advocacy. In documenting and reviewing these additional strategies, San Miguel's nuanced overv

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