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| 1. Record Nr. | UNISA990002067710203316 |
| Autore | BINDSCHEDLER, Rudolf L. |
| Titolo | Verstaatlichungsmassnahmen und Entschadigungspflicht nach Volkerrecht unter besonderer Berucksichtigung der schweizerischen Praxis uber den Schutz schweizerischer Vermögenswerte im Ausland / von Rudolf L. Bindschedler |
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| 2. Record Nr. | UNINA9910826970603321 |
| Autore | Kottler Jeffrey A. |
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| Nota di contenuto | Cover; Contents; Preface; Acknowledgments; About the Authors; |

Chapter 1 - Why Do Some Students Drive You Crazy?; At a Loss about What to Do; Eye of the Beholder; So, Who Gets to You?; Chapter 2 - Which Students Challenge You Most?; Students from Hell; Profiles of Students Who are Difficult; Placing Actions in Context; Chapter 3 - Understanding Students' Challenging Behavior; They are Doing the Best They Can; Additional Functions of Conflict; When Biology Has Its Say; Creating Difficult Students; Multiple Viewpoints; Chapter 4 - What Students Do to Make You Crazy
Separating Students and Behavior Protecting Yourself; Pushing Our Buttons; How Do You Know When a Student is Driving You Crazy?; How Failure Helps; Engaging the Challenging Student; Recognizing Your Limitations; Don't Take the Conflict Personally; It Comes with the Territory; Chapter 5 - Changing Your Own Behavior; Detachment Without Withdrawal; Talking to Yourself; Processing Disappointments Internally; Stop Complaining; Keeping Your Sense of Humor; Recognizing Accomplishments and Strengths; Reframing Problems; Being Flexible; Seeking Support; Help Yourself First
Chapter 6 - Strategies for Improving Students' Behavior Some Rules of Engagement; Develop a Sense of Community; Hold Class Meetings; Maintain a Learning Environment; Use Counseling Skills; Collaborate with others; Brief Interventions; When Things are Going Right; Developing Alternate Perspectives; Applications to other Situations; Chapter 7 - Parents and Colleagues Who Drive You Crazy; The Least of Our Problems; Teachers Who Don't Understand; Administrators Who Handcuff Us; Parents Who Fight Us; What about You?; Those Who Abuse You; Chapter 8 - Preventing Future Problems
Proactive Versus Reactive Strategies Paying Attention to Feedback; Teacher Strategies That Maintain Momentum; Acknowledge Conflict; Models of Resolution; Peer Mediation; School-wide Programs; In Summary; References and Suggested Readings; Index
