

1. Record Nr.	UNINA990000768140403321
Autore	Demandrille, Paul
Titolo	Traité technique de couverture / par Paul Demandrille et Georges Cambou
Pubbl/distr/stampa	Paris, : Ch. Massin, [1978?]
ISBN	2707200166
Descrizione fisica	424 p. : in gran parte ill. ; 31 cm
Disciplina	695
Locazione	FARBC
Collocazione	TECN C 190
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA990001975450203316
Autore	TURKOV, Andrej Michailovic
Titolo	Aleksandr Blok / Andrej Michailovic Turkov
Pubbl/distr/stampa	Moskva, : Molodaja gvardija, 1981
Descrizione fisica	272 p. ; 20 cm
Collana	Zizn' zamecateľnych ľudej
Disciplina	891.7
Collocazione	VIII.1.B. 59(II r C coll.4/6)
Lingua di pubblicazione	Russo
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910813412503321
Autore	Oslund Christy
Titolo	Supporting college and university students with invisible disabilities : a guide for faculty and staff working with students with autism, AD/HD, language processing disorders, anxiety, and mental illness / / Christy Oslund
Pubbl/distr/stampa	London ; ; Philadelphia : , : Jessica Kingsley Publishers, , 2014
ISBN	0-85700-785-8
Descrizione fisica	1 online resource (162 p.)
Disciplina	371.9/0474
Soggetti	College students with disabilities People with disabilities - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>SUPPORTING COLLEGE AND UNIVERSITY STUDENTS with INVISIBLE DISABILITIES: A GUIDE FOR FACULTY AND STAFF WORKING WITH STUDENTS WITH AUTISM, AD/HD, LANGUAGE PROCESSING DISORDERS, ANXIETY, AND MENTAL ILLNESS; Introduction; A true story from the classroom; Diversity among the similarly disabled; Audience and intent; Correct terminology; One-Dispelling Myths; Anxiety disorder: everyone has it or no one has it; Anxiety disorder: tough it out and you will conquer your anxiety; Accommodations: extended time for tests can be an unfair advantage</p> <p>Accommodations: I have to know exactly what a person's disability is in order to accurately accommodate him or herInvisible disability means "easy to fake" or doctors will give you documentation for any invisible disability you claim you have; Two-How Legalities and New Students WillChange Post-Secondary Work; Disability is only one source of stress; More time for testing; more versions of a test?; Sorry but spelling and grammar cannot always count; Disabled students are not more responsible than other students; Three-Autism Spectrum Disorders, IncludingAsperger's Syndrome; Background Group identityPhysiology; Comorbid disorders; Presentation; Support; Public figures; Four-Attention Deficit/Hyperactive Disorder (AD/HD); Background; Group identity; Physiology; Comorbid disorders;</p>

Presentation; Support; Public figures; Five-Language Processing Disorders, Including Dyslexia; Background; Group identity; Physiology; Comorbid disorders; Presentation; Support; Public figures; Six-Generalized Anxiety Disorder and ObsessiveCompulsive Disorder; Background; Explanation; Group identity; Physiology; Comorbid disorders; Presentation; Support; Public figures Seven-Affective/Mood DisordersBackground; Group identity; Physiology; Comorbid disorders; Presentation; Support; Public figures; Eight-Universal Design and Lecture Hall Based Classes; Transitioning to universal; Enriched environments; Teaching practices; Administrative considerations; Nine-Universal Design in the Smaller Classroom; Class format; Teacher engagement; Teaching practices; Administrative considerations; Ten-Institutional Policy; Mental health; Employee workloads, retention, and support; Expectations of faculty and requisite support; Family expectations; Disabled faculty and staff ReferencesBlank Page; Index

#### Sommario/riassunto

This useful handbook provides university faculty and staff with an overview of invisible disabilities, such as autism, AD/HD, dyslexia, OCD and affective disorders, and facilitates an understanding of the unique needs of these students. Practical chapters provide ideas for adapting teaching methods and offering accommodations.