

1. Record Nr.	UNISA990001965030203316
Autore	THEODORETUS <vescovo di Ciro>
Titolo	Commentaire sur Isaie / Theodoret de Cyr
Pubbl/distr/stampa	Paris : Les editions du Cerf, 1980
Descrizione fisica	v. ; 20 cm
Collana	Sources chretiennes ; 276
Disciplina	224
Soggetti	Bibbia - Vecchio Testamento - Profeti
Collocazione	V.4. Coll.10/ 148/1 (VIII A Coll. 26/276)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Testo orig. a fronte
Nota di contenuto	<Vol. 1.1.3> : introduction, texte critique, traduction et notes par Jean-Noel Guinot. - 1980. - 334 p.

2. Record Nr.	UNINA9910671403803321
Autore	Ramirez Cardona Carlos
Titolo	Fundamentos de administracion [[recurso electronico] /] / Carlos Ramirez Cardona
Pubbl/distr/stampa	Bogota, : Ecoe Ediciones, 2010
ISBN	958-648-898-5 1-4619-1186-9 1-4492-7761-6 1-4492-5331-8 1-4492-3068-7
Edizione	[3a. ed.]
Descrizione fisica	1 online resource (274 p.)
Collana	Ciencias administrativas. Administracion Ciencias Administrativas. Administracion
Disciplina	658009
Soggetti	Administracion de empresas Liderazgo Industrial management Leadership Libros electronicos.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Incluye glosario.
Nota di contenuto	Fenomeno administrativo como objeto de estudio -- Administracion como actividad humana y como profesion -- Administracion cientifica y las escuelas administrativas modernas -- Conceptos de calidad de eficiencia y de etica en la administracion -- Funciones de la gerencia -- Administracion por procesos, el liderazgo y el arte de dirigir

3. Record Nr.	UNINA9910786144203321
Autore	Oermann Marilyn H
Titolo	Evaluation and testing in nursing education [[electronic resource] /] / Marilyn H. Oermann, PhD, RN, ANEF, FAAN, Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF
Pubbl/distr/stampa	New York, : Springer Publishing Company, c2014
ISBN	0-8261-9556-3
Edizione	[4th ed.]
Descrizione fisica	1 online resource (451 p.)
Altri autori (Persone)	GabersonKathleen B
Disciplina	610.73
Soggetti	Nursing - Examinations Nursing - Ability testing Nursing - Study and teaching - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Preface; Part I: Basic Concepts of Assessment; Chapter One: Assessment and the Educational Process; Assessment; Tests; Measurement; Evaluation; Objectives for Assessment and Testing; Taxonomies of Objectives; Use of Objectives for Assessment and Testing; Summary; References; Chapter Two: Qualities of Effective Assessment Procedures; Assessment Validity; Reliability; Practicality; Summary; References; Part II: Testing and Other Assessment Methods; Chapter Three: Planning for Testing; Purpose and Population; Test Length Difficulty and Discrimination LevelItem Formats; Scoring Procedures; Test Blueprint; Writing The Test Items; Preparing Students to Take a Test; Summary; References; Chapter Four: True-False and Matching; True-False; Matching Exercises; Summary; References; Chapter Five: Multiple-Choice and Multiple-Response; Multiple-Choice Items; Multiple-Response; Summary; References; Chapter Six: Short-Answer (Fill-in-the-Blank) and Essay; Short-Answer; Essay Item; Criteria For Assessing Essay Items; Summary; References; Chapter Seven: Assessment of Higher Level Learning; Higher Level Learning Problem SolvingCritical Thinking; Clinical Judgment; Context- Dependent Item Sets; Assessment Methods for Higher Level Cognitive Skills; Summary; References; Chapter Eight: Test Construction and

Preparation of Students for Licensure and Certification Examinations; NCLEX Test Plans; NCLEX-RN Examination Test Plan; NCLEX-PN Examination Test Plan; Types of Items on the NCLEX Examinations; Administration of NCLEX Examinations; Preparation of Items at Varied Cognitive Levels; Preparation of Items Within Framework of Clinical Practice or Nursing Process

Preparation of Students for the NCLEX Examinations Summary; References; Chapter Nine: Assessment of Written Assignments; Purposes of Written Assignments; Types of Written Assignments; Assessing Written Assignments; Summary; References; PART III: Elements of Test Construction, Administration, and Analysis; Chapter Ten: Assembling and Administering Tests; Test Design Rules; Reproducing the Test; Test Administration; Summary; References; Chapter Eleven: Online Testing and Assessment of Learning; Assessment of Learning at the Individual Learner Level; Summary; References

Chapter Twelve: Scoring and Analyzing Tests Scoring; Item Analysis; Test Characteristics; Conducting Posttest Discussions; Developing a Test-Item Bank; Summary; References; Part IV: Clinical Evaluation; Chapter Thirteen: Clinical Evaluation; Outcomes of Clinical Practice; Concept of Clinical Evaluation; Fairness in Clinical Evaluation; Student Stress in Clinical Practice; Feedback in Clinical Evaluation; Clinical Outcomes and Competencies; Summary; References; Chapter Fourteen: Clinical Evaluation Methods; Selecting Clinical Evaluation Methods; Observation; Simulations; Games; Media Clips
Written Assignments

Sommario/riassunto

Named a Doody's Core Title and Essential Purchase!. Praise for the Third Edition: "Without question, this book should be on every nurse educator's bookshelf." --Nursing Education Perspectives. The "gold standard" for evaluation and testing in nursing education, this revision helps educators measure and evaluate the level of learning that their students have achieved and presents fundamental concepts of what constitutes reliable tools and rubrics for measuring students' classroom and clinical performance. It describes how to develop a test blueprint and to assemble, administer, write, and
