

1. Record Nr.	UNISA990001912680203316
Autore	SCHOPENHAUER, Arthur <1788-1860>
Titolo	4 : Die Welt als Wille und Vorstellung . 2.2 / von Arthur Schopenhauer
Pubbl/distr/stampa	Zürich : Diogenes, copyr. 1977
ISBN	3-257-20424-8
Descrizione fisica	P. 422-776 ; 18 cm
Collana	Diogenes Taschenbuch ; 140/4
Disciplina	193
Collocazione	II.1 Coll. 73/ 4(IV A Coll. 240/140 4) AA 193 SCH
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910703816503321
Titolo	Examining the growing problems of prescription drug and heroin abuse : hearing before the Subcommittee on Oversight and Investigations of the Committee on Energy and Commerce, House of Representatives, One Hundred Thirteenth Congress, second session, April 29, 2014
Pubbl/distr/stampa	Washington : , : U.S. Government Publishing Office, , 2015
Descrizione fisica	1 online resource (iii, 185 pages) : illustrations
Soggetti	Medication abuse - United States Heroin abuse - United States Drug control - United States Legislative hearings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on July 21, 2015).

Paper version available for sale by the Superintendent of Documents, U. S. Government Publishing Office.
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Nota di bibliografia	Includes bibliographical references.
3. Record Nr.	UNINA9910783616503321
Autore	Cooper Paul <1955, >
Titolo	Effective schools for disaffected students : integration and segregation / Paul Cooper
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1993
ISBN	1-134-92172-1 1-134-92173-X 1-282-77756-4 9786612777561 0-203-03244-6
Descrizione fisica	1 online resource (278 p.)
Disciplina	371.93
Soggetti	Alienation (Social psychology) - Great Britain Problem children - Education - United States Mainstreaming in education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [256]-262) and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgements; Preface; Introduction; Introduction; Institutions and disaffection; Individuality, education and approaches to disruption; Introduction; Pupils tell their stories; The residential experience I: School life; The residential experience II: Interpersonal relationships and personal outcomes; Introduction; School effectiveness; Tackling disaffection in the mainstream school: One school's experience; Conclusion: Schools for individuals; Appendix: A note on the research method; References; Index
Sommario/riassunto	Disaffected pupils respond well in circumstances where they feel secure, where they have a sense of being valued and respected, and where they perceive there to be opportunities for them to succeed.

Effective Schools for Disaffected Students offers insights into how these outcomes might be achieved in both mainstream and segregated settings. The investigation is based on the views of pupils who have been excluded from mainstream schools for pupils with emotional and behavioural difficulties. The author relates the pupils' experiences of the different types of school to research in
