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Autore	LUNACARSKIJ, Anatolij Vasilevic
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2. Record Nr.	UNINA9910461472603321
Autore	Harris Rita
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Descrizione fisica	1 online resource (292 p.)
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Cover; Copy Right; Content; SERIES EDITOR'S PREFACE; ACKNOWLEDGEMENTS; ABOUT THE EDITORS AND CONTRIBUTORS; INTRODUCTION; 1. Passion in the classroom: understanding some vicissitudes in teacher-pupil relationships and the unavoidable anxieties of learning; 2. The school as a secure base; 3. Integrating reintegration: the role of child & adolescent mental health professionals in supporting the inclusion of excluded pupils; 4. The Mediation Model: a conflict resolution approach for the promotion of the psychological well-being of children and adolescents</p> <p>5. Giving feelings a voice: the case for emotionally literate schools, with particular reference to a London comprehensive</p> <p>6. Working and learning together: a collaboration between the Tavistock Clinic and New Rush Hall School;</p> <p>7. Supporting children diagnosed with a developmental disorder: advantages of family home interventions for school integration;</p> <p>8. Changing conversations;</p> <p>9. "Fox's Earth": developing social links in a traumatized community;</p> <p>10. The role of a child & adolescent mental health service with looked-after children in an educational context</p> <p>11. Families and schools-a network of interdependent agencies: the ecology of development</p> <p>12. The social construction of school exclusion;</p> <p>REFERENCES</p>
Sommario/riassunto	<p>Children and young people spend a great deal of their time in schools and other education settings. Consequently those working in such contexts have a huge impact and influence on the development, experiences and thinking of the children and young people with whom they interact. This book represents the richness and variety of ideas shared by some of the contributors to the first European Conference on Child and Adolescent Mental Health in Education Settings, held in Paris in 2005 and hosted by the Tavistock and Portman NHS Foundation Trust. The intention of the event was to gather together child mental health and educational professionals from across Europe to share innovative practice. The success and impact of this conference was such that it became the first of what is now a bi-annual series of events each taking place in a different European city.</p>