

1. Record Nr.	UNISA990001763720203316
Titolo	Behördliche Verwerfung von Bebauungsplänen / von Gunther F. Herr
Pubbl/distr/stampa	Berlin : Duncker & Humblot, 2003
ISBN	3-428-11189-3
Descrizione fisica	218 p. ; 24 cm
Collana	Schriften zum Öffentlichen Recht ; 926
Disciplina	342.43
Soggetti	Diritto pubblico - Germania Diritto costituzionale - Germania
Collocazione	XXIV.1. Coll. 1/ 268 (COLL. AVO 926)
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910988290903321
Titolo	Psychology, Learning, Technology : Second International Conference, PLT 2022, Foggia, Italy, November 17–18, 2022, Revised Selected Papers // edited by Raffaele Di Fuccio, Giusi Antonia Toto
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-81706-0
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (X, 206 p. 26 illus., 20 illus. in color.)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 2089
Disciplina	300.00285
Soggetti	Social sciences - Data processing Education - Data processing Computer networks Computers, Special purpose Computer Application in Social and Behavioral Sciences Computers and Education Computer Communication Networks Special Purpose and Application-Based Systems

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Digital Psychology and Digital Settings -- Evaluation of Essays and Comments for Developing Critical Thinking Ability during a University course -- Proposal of an online strength-based CBT intervention model in hospitalized patients with COVID-19: promotion of psychological well-being and prevention of post-COVID emotional symptoms in Italian medical setting -- The relationship between fluid intelligence and memory and how to measure it with technological tools -- New Digital Technologies for Psychotherapy -- Advances in Technology Enhanced Learning and teaching -- Intersectionality Between Open Educational Resources And Sustainable Development Goals: Future Perspectives -- Italian teachers and TPACK-G: An exploratory study of its relationship with attitudes toward DGBL and digital self-efficacy -- Collaborative Creation of Digital Storytelling Using Gamification and its effect on EFL Grammar Learning in Flipped, Blended and Traditional Classes -- Training teachers to "play seriously" testing a Game Design activity for assessment during a teacher training course -- Bilingualism and second language learning -- Bilingualism and second language learning with the use of social robots a scoping review -- Reading Profile in Deaf Adults -- Advances in Technology Enhanced Learning and teaching -- Comparison of traditional and virtual reality learning in children with ADHD -- Exploratory study of the effect of digital storytelling using Tangible User Interfaces on acquired knowledge about a story in a group of primary school children -- Virtual reality and learning in children with SEN -- Game-Based Assessment: between goals and psychometric rigor.</p>
Sommario/riassunto	<p>This book constitutes the refereed proceedings of Second International Workshop on Psychology, Learning, Technology, PLT 2022, which took place in Foggia, Italy, in November 2022. The 14 full papers were carefully reviewed and selected from 42 submissions. The papers were organized in topical sections as follows: Digital psychology and digital setting; advances in technology enhanced learning and teaching; and bilingualism and second language learning.</p>