

1. Record Nr.	UNISA990001693320203316
Autore	JADOULLE, Andrea
Titolo	Apprentissage de la lecture et dyslexie / Andrea Jadoulle
Pubbl/distr/stampa	Liège : Georges Thone, 1962
Descrizione fisica	332 p. ; 19 cm
Disciplina	371.9144
Soggetti	Lettura - Apprendimento Dislessia
Collocazione	II.4. 2358(VI C 694) II.4. 2358b(VI C 695) II.4. 2358a(VI C 697)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910786784503321
Titolo	Employability of higher education graduates in Europe // guest editors, Professor Samo Pavlin and Dr. Ivan Svetlik
Pubbl/distr/stampa	[Bradford, England] : , : Emerald, , 2014 ©2014
ISBN	1-78350-723-3
Descrizione fisica	1 online resource (175 p.)
Collana	International Journal of Manpower : An Interdisciplinary Journal on Human Resources, Management & Labour Economics, , 0143-7720 ; ; Volume, 35 Number 4
Disciplina	378.198094
Soggetti	Bologna process (European higher education) College graduates - Employment - Europe Education and globalization - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Editorial advisory board; Employability of higher education graduates in Europe; Employability of young graduates in Europe; Graduate employability and the development of competencies.The incomplete reform of the "Bologna Process" ; Graduates' job satisfaction across domains of study; Job mismatch in early career of graduates under post-communism; Competencies which shape leadership; Vocational bachelor graduates in France: labour market integration and social mobility; First-job educational and skill match The role of higher education in supporting graduates' early labour market careers
Sommario/riassunto	The empirically-based articles of the special issue address six main areas related to the transition of graduates from education to the labour market: employment and employability, job (mis)match, development of particular areas of competency, new certificates of higher education, along with the disciplinarity and status of the self-perceived role of academics in supporting graduates' careers. This issue provides empirical findings relevant to various stakeholders of higher education systems which are essential for strategic development in the area. The selection of papers proposes an interdis

