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Autore	PARSONS, Talcott
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2. Record Nr.	UNINA9910454761103321
Autore	Witte John F
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Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, c2000
ISBN	1-282-75387-8 9786612753879 1-4008-2331-5 1-4008-1387-5
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Nota di bibliografia	Includes bibliographical references (p. [211]-218) and index.
Nota di contenuto	Front matter -- Contents -- List of Figures -- List of Tables -- Preface -- Acknowledgments -- 1. Introduction -- 2. The Enduring Controversy over Educational Choice -- 3. Educational Choice and the Milwaukee Voucher Program -- 4. Who Participates in Choice Programs? -- 5. The Milwaukee Choice Schools -- 6. Outcomes of the Milwaukee Voucher Program -- 7. The Politics of Vouchers -- 8. Conclusions and Implications -- References -- Index
Sommario/riassunto	Milwaukee, one of the nation's most segregated metropolitan areas, implemented in 1990 a school choice program aimed at improving the education of inner-city children by enabling them to attend a selection of private schools. The results of this experiment, however, have been overshadowed by the explosion of emotional debate it provoked nationwide. In this book, John Witte provides a broad yet detailed framework for understanding the Milwaukee experiment and its implications for the market approach to American education. In a society supposedly devoted to equality of opportunity, the concept of school choice or voucher programs raises deep issues about liberty

versus equality, government versus market, and about our commitment to free and universal education. Witte brings a balanced perspective to the picture by demonstrating why it is wrongheaded to be pro- or anti-school choice in the abstract. He explains why the voucher program seems to be working in the specific case of Milwaukee, but warns that such programs would not necessarily promote equal education--and most likely harm the poor--if applied universally, across the socioeconomic spectrum. The book begins with a theoretical discussion of the provision of education in America. It goes on to situate the issue of school choice historically and politically, to describe the program and private schools in Milwaukee, and to provide statistical analyses of the outcomes for children and their parents in the experiment. Witte concludes with some persuasive arguments about the importance of specifying the structural details of any choice program and with a call supporting vouchers for poor inner-city children, but not a universal program for all private schools. Voucher programs continue to be the most controversial approach to educational reform. *The Market Approach to Education* provides a thorough review of where the choice debate stands through 1998. It not only includes the "Milwaukee story" but also provides an analysis of the role, history, and politics of court decisions in this most important First Amendment area.
