

1. Record Nr.	UNISA990001647180203316
Autore	HARRISON, Jane Ellen
Titolo	Themis : a study of the social origins of Greek religion / by Jane Ellen Harrison ; with an excursus on the ritual forms preserved in Greek tragedy by Gilbert Murray ; and a chapter on the origin of the Olympic games by F. M. Cornford
Pubbl/distr/stampa	Cambridge : At the University Press, 1927
Edizione	[2.nd ed. rev]
Descrizione fisica	XXXIII, 559 p. : ill. ; 24 cm
Collocazione	II.2. 3860 (VIII C 966/2)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910467908203321
Autore	Goh Sang Seong
Titolo	Koleksi peribahasa China terindah // penyusun, Goh Sang Seong
Pubbl/distr/stampa	[Glugor], Pulau Pinang : , : Penerbit Universiti Sains Malaysia, , [2014]
ISBN	983-861-828-4
Descrizione fisica	1 online resource (x, 423 pages)
Collana	Siri kecetakan akademik / Penerbit USM
Disciplina	398.9951
Soggetti	Proverbs, Chinese Electronic books.
Lingua di pubblicazione	Malay
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (page 413) and index.
Sommario/riassunto	Chinese proverbs translated into Malay.

3. Record Nr.	UNINA9910798029503321
Titolo	Service as mandate : how American land-grant universities shaped the modern world, 1920-2015 // [edited by] Alan I. Marcus
Pubbl/distr/stampa	Tuscaloosa : , : University Alabama Press, , [2015] ©2015
ISBN	0-8173-8897-4
Descrizione fisica	1 online resource (377 p.)
Collana	Nexus
Classificazione	HIS049000HIS037030
Disciplina	378/.0530973
Soggetti	State universities and colleges - United States - History - 20th century State universities and colleges - United States - History - 21st century Science - Study and teaching (Higher) - United States - History - 20th century Science - Study and teaching (Higher) - United States - History - 21st century Technology - Study and teaching (Higher) - United States - History - 20th century Technology - Study and teaching (Higher) - United States - History - 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Introduction / Alan I Marcus; Part One: Whose University?; 1. Men in the Food Lab, Women in the Engine Shop: Gendered Stereotype Breaking in Land-Grant Technical Programs / Amy Sue Bix; 2. What's in a Name?: Students and Alumni and the Meaning of Home Economics / Gwen Kay; 3. The 1890 Land-Grant Colleges: From the New Deal to the Black Farmers' Class-Action Lawsuit, 1930s-2010s / Valerie Grim; Part Two: From National to Local; 4. The Evolution of a Public Research System: The Economic Research Service and the Land-Grant Universities / Anne B. Efland 5. The New Students: The GI Bill and Housing at Iowa State / David L. Harmon 6. The Purposes of Higher Education: The Morrill Act and Military Science / Donald A. Downs; 7. Taking Off: National Security, Identity, and Aerospace Engineering at Land-Grant Universities, 1957-1972 / Erinn McComb; Part Three: Modern Food, Modern Society; 8.

Fruit Cocktail, Rations, and By-Products: The University of California-Berkeley and Modern Food / Stephanie Statz; 9. "Waist Deep in the Big Muddy": Land-Grant Social Scientists and Modernity from the Country Life Movement to the Cold War / Hamilton Cravens  
Part Four: The New Agriculture10. "Havens for Golf-Turf Science": New Agrarians and the Land-Grant Legacy / Melissa Walker; 11. The Sustainable Agriculture Movement and Land-Grant Universities: A Contentious History / Robert C. McMath; 12. Teaching Agricultural History at Land-Grant Institutions / R. Douglas Hurt; Conclusion / Alan I Marcus; Bibliography; Contributors; Index

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Sommario/riassunto

"Completing a comprehensive history of America's land-grant universities begun in Science as Service, the thirteen original essays in Science as Mandate examine how these great institutions both changed and were changed by the late twentieth and early twenty-first centuries"--

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