

1.	Record Nr.	UNISA990001622130203316
	Autore	GRAF, Arturo
	Titolo	Artù nell'Etna ; un monte di Pilato in Italia ; un mito geografico ; la leggenda di un filosofo / Arturo Graf
	Pubbl/distr/stampa	Roma : Atanor, 1980
	Descrizione fisica	143 p. ; 22 cm
	Disciplina	398.4
	Soggetti	Artù - Miti
	Collocazione	V.5.B. 76(Varie 28)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910153084203321
	Autore	Charles C. M.
	Titolo	Building classroom discipline // C.M. Charles
	Pubbl/distr/stampa	Harlow, Essex : , : Pearson, , [2014] ©2014
	ISBN	1292052333 9781292052335 1292041927 9781292041926
	Edizione	[Eleventh, Pearson new international edition.]
	Descrizione fisica	1 online resource (ii, 276 pages)
	Collana	Always learning
	Disciplina	371.5
	Soggetti	School discipline
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	1. Classroom discipline : the problems and the promise -- 2.

Recognizing your obligations and charting the course ahead -- 3. The development of modern discipline -- 4. Ron Morrish on organizing and presenting a basic discipline plan -- 5. Craig Seganti on taking charge in the classroom -- 6. Harry and Rosemary Wong on the first things you should teach -- 7. Fred Jones on keeping students willingly engaged in learning -- 8. Marvin Marshall on fostering responsible behavior -- 9. William Glasser on releasing the power of positive choice -- 10. Spencer Kagan on working on the same side with students -- 11. Paula Cook on helping students who exhibit neurological-based behavior.

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## Sommario/riassunto

Appropriate for courses in Classroom Management and Classroom Discipline. Charles is the leading classroom management models text. It covers and applies the most important management and discipline approaches, from Redl, Wattenberg, Skinner, and Glasser through Jones, Kagan, Cook, and others. This book has two main goals. The first is to help readers understand and become highly competent in today's major concepts, terminology, approaches, and strategies in discipline. Toward that end, information is presented on the nature of behavior and misbehavior, students' behavioral traits, teachers' obligations in discipline, and the goals and procedures of today's most respected approaches in management. The second goal is to assist teachers in organizing systems of management that best meet their needs and those of their students. A comprehensive review of outstanding strategies and tactics is presented with further information and guidance to help teachers develop effective, well-rounded systems of management and discipline for any class.

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