

1. Record Nr.	UNISA990001595110203316
Autore	FRANCHI, Ausonio
Titolo	La pedagogia / Ausonio Franchi ; introduzione e note di Vincenzo Suraci
Pubbl/distr/stampa	Padova : CEDAM, 1940
Descrizione fisica	XXXVII, 135 p. ; 23 cm
Collocazione	II.4. 2043(VI C 525)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910799988003321
Autore	Vincent John A. <1947, >
Titolo	Inequality and old age / / John A. Vincent
Pubbl/distr/stampa	New York : , : St. Martin's Press, , 1995
ISBN	1-135-36793-0 0-203-29220-0 1-135-36794-9 1-280-06798-5 0-203-21475-7
Descrizione fisica	1 online resource (225 p.)
Disciplina	305.26 305.260973
Soggetti	Aging - Social aspects - United States Equality - United States Older people - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 199-212) and index.

Nota di contenuto

Book Cover; Title; Contents; Acknowledgements; Introduction; Social inequality and the ageing process; Being old in different societies: varieties of ways to be an elderly person; Changing life-course patterns; Old age and the symbolic order; Social theories of inequality: gender, race, class and age; Numbers and justice: who's afraid of an ageing population?; Social theories of ageing; The reproduction of inequality: power, structured dependence and the life course; Bibliography; Index

Sommario/riassunto

An analysis of ageing in relation to identity formation, inequality and stratification. The book outlines a theory of social inequality which encompasses those inequalities associated with old age - in addition to class, gender, race and ethnicity.; This book is intended for undergraduate and postgraduate sociology courses in social stratification and social theory, as well as students and researchers in social policy, social welfare and health with an interest in the study of ageing.
