

1.	Record Nr.	UNISA990001494680203316
	Autore	COLMAN, Andrew M.
	Titolo	Game Theory and Experimental Games : The Study of Strategic Interaction / Andrew M. Colman
	Pubbl/distr/stampa	Oxford : Pergamon Press, 1982
	Descrizione fisica	XII, 301 p. : ill. ; 23 cm
	Collana	International Series ; 4
	Disciplina	519.3
	Soggetti	Teoria dei giochi
	Collocazione	II.3. 1996(VI ps B coll 48/4)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910970932603321
	Autore	Sharratt Lyn
	Titolo	Realization : the change imperative for deepening district-wide reform // Lyn Sharratt, Michael Fullan ; foreword by Kenneth Leithwood
	Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press [Toronto, Ont.], : Ontario Principals' Council, c2009
	ISBN	9781452273709 1452273707 9781452209265 145220926X
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (xvi, 119 p.) : col. ill
	Altri autori (Persone)	FullanMichael
	Disciplina	371.2/07
	Soggetti	School management and organization School improvement programs School districts
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Includes one fold-out matrix of scaffolded learning.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures; Foreword; Preface; Acknowledgments; About the Authors; Chapter 1 - Capacity Building: A Journey of Deepening Discovery; Chapter 2 - The Nitty-Gritty of Capacity Building; Chapter 3 - The Road to Realization; Chapter 4 - Interdependent Practice; Chapter 5 - The Devil Is in the Details: Beware of the Pitfalls!; Chapter 6 - The 14th Parameter; Resource A: A Tool for Assessing Implementation of the 14 Parameters: Selected Examples; Resource B: 10 District Supports That Evolved to Ensure Realization of All Parameters; References; Index
Sommario/riassunto	Written by an experienced administrator who accomplished district wide improvement on the ground and an internationally recognized expert in large-scale education reform, this book outlines a step-by-step approach to implementing lasting positive change across an entire district.