

1. Record Nr.	UNISA990001437170203316
Autore	CALDER, Angus
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Altri autori (Persone)	CALDER, Jenni
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Livello bibliografico	Monografia
2. Record Nr.	UNISA996213067803316
Titolo	Brock education : a journal of educational research and practice
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Soggetti	Application software Computer systems Computer networks Data structures (Computer science) Information theory Coding theory Computer science Computer and Information Systems Applications Computer System Implementation Computer Communication Networks Data Structures and Information Theory Coding and Information Theory Theory of Computation Programari d'aplicació Sistemes informàtics Xarxes d'ordinadors Estructures de dades (Informàtica) Teoria de la informació Teoria de la codificació Congressos Llibres electrònics
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Detection and Recognition -- Image Analysis and Processing; Image Restoration and Enhancement; Image Attention and Perception -- Reconstruction; Rendering and Animation -- Synthesis and Generation -- Visual Analytics and Modeling; Graphics and AR/VR -- Medical Imaging and Robotics -- Theoretical Analysis; Image Analysis and Visualization in Advanced Medical Imaging Technology -- Empowering Novel Geometric Algebra for Graphics and Engineering.
Sommaro/riassunto	This 4-volume set of LNCS 14495-14498 constitutes the proceedings of the 40th Computer Graphics International Conference, CGI 2023, held in Shanghai, China, August 28 – September 1, 2023. The 149 papers in this set were carefully reviewed and selected from 385 submissions. They are organized in topical sections as follows: Detection and Recognition; Image Analysis and Processing; Image Restoration and Enhancement; Image Attention and Perception; Reconstruction; Rendering and Animation; Synthesis and Generation; Visual Analytics and Modeling; Graphics and AR/VR; Medical Imaging and Robotics; Theoretical Analysis; Image Analysis and Visualization in Advanced Medical Imaging Technology; Empowering Novel Geometric Algebra for Graphics and Engineering.