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| 1. | Record Nr. | UNISA990002397020203316 |
| | Autore | WHITE, Lynn |
| | Titolo | Technologia medievale et transformations / Lynn White ; traduit de l'anglais par Martine Lejeune |
| | Pubbl/distr/stampa | Paris : Muton, 1969 |
| | Descrizione fisica | IX, 190 p. ; 22 cm |
| | Collana | Ecole pratique des haute, etudes |
| | Collocazione | Collez AFQ 13 |
| | Lingua di pubblicazione | Francese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
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| 2. | Record Nr. | UNISA990001410340203316 |
| | Autore | BERENGO, Marino |
| | Titolo | Nobili e mercanti nella Lucca del Cinquecento / Marino Berengo |
| | Pubbl/distr/stampa | Torino : Einaudi, 1974 |
| | Descrizione fisica | 468 p. ; 20 cm. |
| | Collana | Reprints Einaudi |
| | Collocazione | X.2.A. 32(Varie coll. 218/6)
900 945.53 BER |
| | Lingua di pubblicazione | Italiano |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910146251203321
Autore	Godfrey Matthew C. <1972->
Titolo	Religion, politics, and sugar : the Mormon Church, the federal government, and the Utah-Idaho Sugar Company, 1907-1921 / / Matthew C. Godfrey
Pubbl/distr/stampa	Logan, Utah, : Utah State University Press, c2007
ISBN	9780874215489 087421548X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (234 p.)
Collana	Life Writings Frontier Women
Disciplina	338.7/6641230973
Soggetti	Beet sugar industry - United States - History Sugar trade - Government policy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 209-219) and index.
Nota di contenuto	Introduction -- The establishment of the sugar industry in Utah and Idaho, 1851-1907 -- Before the Hardwick Committee of the House of Representatives -- National sugar policies and the First World War -- Political and legal troubles in the aftermath of the First World War -- Restraint of trade : Federal Trade Commission v. Utah-Idaho Sugar -- Conclusion.
Sommario/riassunto	One famous target of Progressive Era attempts to rein in monopolistic big business was the eastern Sugar Trust. Less known is how federal regulators also tried to break monopoly control over beet sugar in the West by going after the Utah-Idaho Sugar Company, a business supported and controlled by the Latter-day Saints church and run by Mormon authorities. As sugar beet agriculture boomed, the Mormon church's involvement led directly to monopolistic practices by Utah-Idaho Sugar and to federal investigations. Church leaders encouraged members, a majority population in much of the intermountain

4. Record Nr.	UNINA9910954480203321
Autore	Anderson Gary L. <1948->
Titolo	Advocacy leadership : toward a post-reform agenda in education / / Gary L. Anderson
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-135-84779-7 1-282-01653-9 9786612016530 0-203-88061-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (230 p.)
Collana	The critical social thought series
Disciplina	371.200973 371.2011
Soggetti	School management and organization - Social aspects - United States Educational leadership - United States Critical pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 193-205) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Editor Introduction; Foreword; Acknowledgments; Introduction; 1 School Reform, Authenticity, and Advocacy; 2 Authentic Leadership; 3 The New Economy of Schooling; 4 Disciplining Leaders; 5 Toward an Authentic Distribution of Leadership; 6 Toward a Post-Reform Agenda; Appendix A; Notes; References; Index
Sommario/riassunto	In this timely and important new book, Gary Anderson provides a devastating critique of why a managerial role for educational leaders is counterproductive, especially for improving opportunities for low-income students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its advocacy role. Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analy