

1. Record Nr.	UNISA990001381410203316
Autore	BILBROUGH, Albert
Titolo	Guida alla programmazione dell'educazione fisica e sportiva / A. Bilbrough, P. Jones ; a cura di Michele Di Donato ; traduzione di F. Ferrini
Pubbl/distr/stampa	Firenze : La Nuova Italia, 1980
Descrizione fisica	VI, 238 p. : ill. ; 20 cm
Altri autori (Persone)	JONES, Percy
Disciplina	613.7
Soggetti	Educazione fisica - Insegnamento
Collocazione	II.4. Coll.38/ 43(VI ps Coll. C 9/59)
Lingua di pubblicazione	Italiano
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Autore	Dunn Hopeton S
Titolo	The Palgrave handbook of everyday digital life // edited by Hopeton S. Dunn, Massimo Ragnedda, Maria Laura Ruiu, Laura Robinson
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2024
ISBN	9783031304385 3031304381
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Descrizione fisica	1 online resource (514 pages)
Altri autori (Persone)	RagneddaMassimo RuiuMaria Laura RobinsonLaura
Disciplina	302.231
Soggetti	Digital media Internet - Social aspects Social media Technology - Sociological aspects Mass media Digital and New Media Internet Studies Social Media Emerging Technologies Media Sociology
Lingua di pubblicazione	Inglese
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Nota di contenuto	Intro -- Foreword -- Acknowledgements -- Contents -- Notes on Contributors -- List of Figures -- List of Tables -- Chapter 1: Living Digitally: Mapping the Everyday Contours of a Still-Emerging Data-Driven Era -- The Internet -- Digital Communities -- Digital Disruption -- Alternative Periodisation -- Digital Transitioning and Sharing -- Caution and Contestation -- Digital Access and National Development -- Features of the Handbook -- Book Structure and Chapter Summaries -- Section 1: Social Media and Digital Lifeworlds -- Section 2: Digital Affordances and Contestations -- Section 3: Digital Divides

and Inclusion Strategies -- Section 4: Work, Culture and Digital Consumption -- Section 5: New Media and Digital Journalism -- References -- Part I: Social Media and Digital Lifeworlds -- Chapter 2: Artificial Intelligence and Everyday Knowledge -- Introduction -- Artificial Intelligence and Scientific Knowledge: An Old Relationship -- Unpacking the Concept of "Knowledge" Besides Scientific Knowledge -- Artificial Intelligence and "Everyday" Knowledge: An Emerging Relationship -- Conclusion -- References -- Chapter 3: Economic Aspects of Social Media: Facebook's Potential for Generating Business in Iran -- Introduction -- Research Question -- Research Background -- Social Media and the External Dimension -- Conceptual Model of Research -- Research Methodology -- Operationalization of Variables -- Validity and Reliability of Scales -- Research Findings -- Evaluation of the Research Question -- Iranian Brands and Companies on Facebook -- Small Business Assessment on Facebook -- Business 'Migration' from Social Media to Other Social Media -- Conclusion -- References -- Chapter 4: The Digital Shaping of a City: A Biography of 'Cyberabad' in Three Acts -- Introduction -- The Digital (Re)makes the City -- Traversing the City, Wired and Unwired.

The Commercial Center of Old: Dismantled, Silenced and Empty -- High-Tech City: A Node in the Planetary Economy -- Secunderabad's CTC: The Nerve Center of the Local Digital Economy -- It's [Not] Business as Usual in the City -- Endnote: The city's Shifting Centre(s) -- References -- Chapter 5: Social Media, Space and Place in South Africa: #egoli (Johannesburg) on Instagram -- Introduction -- Johannesburg, 'City of Gold': The Context -- Instagram and City Spaces -- Methodology -- Findings and Discussion -- Selfies, Race and Gender -- Cityscapes, Skylines and Modern Joburg -- Conclusion -- References -- Chapter 6: Mapping the Digital Fabric of Cities: 'Site Codes' as Spatial Identifiers in Urban China in the COVID-19 Pandemic -- Introduction--"Codes" as Epidemic Prevention and Control Measures -- Site Code: Reconstruct the Sense of Place by Programming Language -- New Identifiability -- New Accessibility -- Code's Extension?

A Holistic Perspective from Political Economy -- Digital Governance Woven by Multiple Subjects during the Epidemic -- Conclusion -- References -- Part II: Digital Affordances and Contestations -- Chapter 7: Hidden Abodes: Digital Lives and Distant Others -- Communication and Catastrophe: Connectivity, Climate and Corona -- Carbon Capitalism: Networks and Markets -- The Global Rise of Digital Oligopolies -- Destructive Devices: Accumulating Carbon Emissions -- Corona Consumption: Fast Foods and Vanishing Forests -- Confronting Catastrophe: The Conditions of Sustainability -- References -- Chapter 8: The Din and Stealth of the Digital Revolution -- Introduction -- The Revolution -- The Din: AI Everywhere -- Stealth: The Changing Labour Market -- The Consequences: A New Social World -- Conclusion -- References -- Chapter 9: Contentious Content on Messaging Apps: Actualising Social Affordances for Normative Processes on Telegram. Introduction -- Social Affordances and Normative Processes -- Methodology -- Telegram and Its Users? -- Findings: Walkthrough Method -- Interactability: Who Participates -- Many-to-Many Groups -- One-to-Many Channels -- One-to-Many Channels with Discussion Section -- Visibility: What Content Influences Normative Processes -- Ephemerality: When Can Users Participate -- Interventionability: How Can Users Intervene -- Conclusion -- References -- Chapter 10: Glimpses of the Greek 'Me Too' Movement on Facebook: Tracking Digital Interactivity and the Quest for Equity and Empowerment -- Introduction -- Greek 'Me Too' Rapes in Interactions of Facebook Users -- Facebook as 'Social Space' and as Tool for Content Analysis --

Sampling 'Friends' for Analysis -- Delving into Interactions and Content -- Discussing Findings -- Conclusion -- References -- Chapter 11: Non-Consensual Intimate Image Sharing on the Internet: Regulating Betrayal in Jamaica and India -- Introduction -- New Everyday Terms -- Defining NCII -- Everyday Impacts of NCII -- Global Regulation of NCII -- The Jamaican Case -- Background -- The Donovan Powell Case -- The Indian Case -- Background -- The Animesh Boxi Case -- Challenges and Considerations -- NCII Inflicts Irreparable Harm -- Emphasize Prevention and Deterrence -- Re-Assessing Sentencing Recommendations -- Conclusion -- References -- Part III: Digital Divides and Inclusion Strategies -- Chapter 12: Indigenizing a Developing Country's Digitization Agenda: Re-visioning ICTs in Ghana -- Introduction -- Digital Inclusion: A Conceptual and Literature Review -- Ghana's Digitization Efforts -- Ghana's Digitization Efforts versus Digital Inclusion Best Practices -- Conclusion and Policy Implications -- References -- Chapter 13: Nurturing the Transformative Agency and Activism of Children Through Digital Technology -- Introduction. Theoretical Background -- Approaching Children's Agency -- Research on Children's Activism -- Research on Children's Participation in the Design, Development and Innovation of Digital Technology -- Research Design -- Agency and Activism in Digital Technology Development Projects -- Project Raising Children's Interest in Reading Through Game Design -- Addressing Agency with Digital Technology -- Addressing Activism -- Project Offering Children Design, Programming, and Making Experiences of an Interactive Board Game -- Addressing Agency with Digital Technology -- Addressing Activism -- Project Offering Children Genuine Experiences in Game Design -- Addressing Agency with Digital Technology -- Addressing Activism -- Project Offering Experiences in Artificial Intelligence and its Application in Sustainable Development -- Addressing Agency with Digital Technology -- Addressing Activism -- Project Tackling Bullying at School Through Digital Technology -- Addressing Agency with Digital Technology -- Addressing Activism -- Summary of the Results -- Towards a Framework for Nurturing Children's Digital Technology Development Agency and Activism -- Conclusion -- References -- Chapter 14: The Challenges of Gamification in Brazil's Educational Delivery During Covid 19 -- Introduction -- Gamification -- The COVID-19 Pandemic and Gamification in Brazil -- Digital Work and Remote Work -- Working in a Connected Brazil -- Gamification of Work: Vulnerabilities Before and During the Pandemic -- To Gamify Or Not: That Is the Question -- Conclusion -- References -- Chapter 15: Re-thinking Critical Digital Literacies in the Context of Compulsory Education -- Introduction -- An Overview of Critical Digital Literacies -- Data Literacies -- Digital Content Creation -- Sustainable Use -- Digital Civic Engagement -- Digital Wellbeing and Digital Identity -- Digital Empathy. The Uncongenial Rhetoric of Transformation in Policy-making -- Some Implications of Re-thinking Critical Digital Literacies for Compulsory Education -- Conclusion -- References -- Chapter 16: Universal Design and Assistive Digital Technologies: Enhancing Inclusion of Persons with Disabilities -- Introduction -- Participation, Inclusion and Non-Discrimination -- Universal Design and Assistive Digital Technology -- Policy Advocacy for Technology Inclusion -- The Theoretical Framework -- Methodology -- The Development of Modern Assistive Technology -- Personal Experiences -- Policy Advocacy for Assistive Technology at the National Level -- Policy Advocacy at the Global Level -- Modern Assistive Technologies as a Preeminent Enabler to Work and Study -- Conclusion -- Recommendations -- References -- Chapter 17: Digital

Divides and Policy Interventions in a Pandemic World: Issues of Social Inclusion in Argentina -- Introduction -- Conceptual Framework -- Overview of Connectivity Services in Argentina -- Public Actions Regarding ICT Services During the Pandemic -- The Declaration of ICT Services as Essential Public Services -- Basic ICT Services for Low-Income Sectors -- Discussions and Conclusions: Insights on Digital Policies in a Pandemic Context -- References -- Part IV: Work, Culture and Digital Consumption -- Chapter 18: The Changing Nature of Work in Digital Everyday Life -- Introduction -- The Changing Nature of Work in Digital Everyday Life -- Industry 5.0 and Industrial 'Up-Cycling' -- The Future of Work Is Actually the Present -- Reflections on Pandemic Challenges and the Role of ICTs -- Workplace Transformation, AI and Hybrid Working -- 'The Great Resignation', Covid 19 and Emerging Occupational Trends -- The Dispersed Workforce and Virtual Teams: Changes to How and Where We Work -- The Evolving not so 'New Normal'. Leveraging Digital Technologies: Exploring Benefits and Occupational and Health Challenges.

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#### Sommario/riassunto

"This is an excellent Handbook with varied, interesting and relevant chapters that present sophisticated approaches to the human aspects of technology usage and digital life" - Robin Mansell, Professor Emerita, Department of Media and Communications, London School of Economics and Political Science, UK "Bringing together an unparalleled collection of global technology scholars, this Handbook offers keen insights into our quotidian digital routines. It is an exemplar of inclusionary voices. A must read for all media and internet scholars!" - Inês Vitorino Sampaio, Professor, Federal University of Ceará, Brazil, and Faculty Associate, Harvard Berkman Klein Center, USA This comprehensive Handbook explores the multiple ways in which people experience digital life. It maps the transitions in human civilization generated by such digital technologies as the internet, mobile telephony, artificial intelligence, the metaverse, social media platforms and algorithms. It explores how the scarcity or abundance of digital affordances impacts access, governance and livelihoods in various parts of the world. The book's 27 chapters are organised in five sections: Social Media and Digital Lifeworlds; Digital Affordances and Contestations; Digital Divides and Inclusion Strategies; Work, Culture and Digital Consumption, and New Media and Digital Journalism. The present and future of digital transitions are interrogated in the context of everyday social production and consumption. Hopeton S. Dunn is Professor of Communications Policy and Digital Media at the University of Botswana and Senior Research Associate, University of Johannesburg, South Africa. Massimo Ragnedda is Associate Professor in Media and Communication at Northumbria University, U.K. and Visiting Professor at the Faculty of Journalism, Lomonosov Moscow State University, Russia. Maria Laura Ruiu is Senior Lecturer in Sociology at Northumbria University, U.K. She holds a Ph.D. in Sociology from University of Sassari, Italy and a PhD in Media and Communication from Northumbria University, UK. Laura Robinson is Professor in the Department of Sociology at Santa Clara University, USA, and Faculty Associate at the Harvard Berkman Klein Center for Internet and Society, USA. .

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