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Autore	ITALIA
Titolo	Codice del diritto ecclesiastico / S. Berlingò, G. Casuscelli
Pubbl/distr/stampa	Milano, : A. Giuffrè, 2003
ISBN	88-14-10437-9
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Descrizione fisica	XVII, 862 p. ; 17 cm
Collana	Raccolte legislative per l'Università, i concorsi e la professione
Disciplina	342.45085202632
Soggetti	Legislazione ecclesiastica
Collocazione	XXIV.4.A 22 (CODEX 477 A)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910865271803321
Autore	Sottolare Robert A
Titolo	Adaptive Instructional Systems : 6th International Conference, AIS 2024, Held as Part of the 26th HCI International Conference, HCII 2024, Washington, DC, USA, June 29–July 4, 2024, Proceedings // edited by Robert A. Sottolare, Jessica Schwarz
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ISBN	9783031606090 9783031606083
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (368 pages)
Collana	Lecture Notes in Computer Science, , 1611-3349 ; ; 14727
Altri autori (Persone)	SchwarzJessica
Disciplina	5,437 4,019
Soggetti	User interfaces (Computer systems) Human-computer interaction Education - Data processing Social sciences - Data processing Image processing Computer vision Data mining User Interfaces and Human Computer Interaction Computers and Education Computer Application in Social and Behavioral Sciences Image Processing Computer Vision Data Mining and Knowledge Discovery
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Designing and developing adaptive instructional systems -- adaptive learning experiences -- AI in adaptive learning.
Sommario/riassunto	This book constitutes the refereed proceedings of 6th International Conference on Adaptive Instructional Systems, AIS 2024, held as part of the 26th International Conference, HCI International 2024, which took

place in Washington, DC, USA, during June 29-July 4, 2024. The total of 1271 papers and 309 posters included in the HCII 2024 proceedings was carefully reviewed and selected from 5108 submissions. The HCII-AIS 2024 contributions have been organized in the following topical sections: Designing and developing adaptive instructional systems; adaptive learning experiences; AI in adaptive learning. .

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