

1. Record Nr.	UNISA990001293940203316
Autore	PEUCKERT, Will-Erich
Titolo	Die Grosse Wende / Will-Erich Peuckert
Pubbl/distr/stampa	Darmstadt : Wissenschaftliche Buchgesellschaft, 1966
Descrizione fisica	2 v. ; 20 cm
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Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910450361703321
Titolo	Social learning in environmental management : towards a sustainable future // edited by Meg Keen, Valerie A. Brown, and Rob Dyball
Pubbl/distr/stampa	London ; ; Sterling, Va. : , : Earthscan, , 2005
ISBN	1-136-55704-0 1-136-55707-5 1-84977-257-6 1-280-47527-7 9786610475278 600-00-0315-3 1-4237-0869-5
Descrizione fisica	1 online resource (281 p.)
Altri autori (Persone)	BrownValerie A DyballRob KeenMeg
Disciplina	333.7
Soggetti	Environmental management Sustainable development Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Front Cover; Social Learning in Environmental Management; Copyright Page; Contents; List of Figures, Tables and Boxes; List of Contributors; Acknowledgements; List of Acronyms and Abbreviations; Section 1: A Social Learning Approach to Environmental Management; 1. Social Learning: A New Approach to Environmental Management: Meg Keen, Valerie A. Brown and Rob Dyball; 2. Traditions of Understanding: Language, Dialogue and Experience: Ray Ison; 3. Complex Adaptive Systems: Constructing Mental Models: Rob Dyball, Sara Beavis and Stefan Kaufman; Section 2: Learning Partnerships with Communities 4. Communities' Self-determination: Whose Interests Count?: Jennifer Andrew and Ian Robottom 5. Partnerships in Civil Society: Linking Bridging and Bonding Social Capital: Rory Eames; 6. Combining People, Place and Learning: Tom Measham and Richard Baker; 7. Collaborative Learning: Bridging Scales and Interests: Meg Keen and Sango Mahanty; Section 3: Learning Partnerships with Government; 8. Linking Community and Government: Islands and Beaches: Valerie A. Brown and Jennifer Pitcher; 9. Changing Governments: Councils Embracing the Precautionary Principle: Victoria Critchley and Jennifer Scott 10. Felt Knowing: A Foundation for Local Government Practice: Greg Walkerden Section 4: Personal and Professional Learning; 11. The Ethics of Social Engagement: Learning to Live and Living to Learn: John Harris and Peter Deane; 12. Science Communication for Scientists: Reshaping a Culture : Sue Stocklmayer, Mike Gore and Chris Bryant; 13. The Reflective Practitioner: Practising What We Preach: Valerie A. Brown, Robert Dyball, Meg Keen, Judy Lambert and Nicki Mazur; Section 5: Learning for the Future; 14. Lessons for the Past, Learning for the Future: Valerie A. Brown, Meg Keen and Rob Dyball</p> <p>Index</p>
Sommario/riassunto	<p>Social Learning in Environmental Management explores and expands the approaches to collective learning most needed to help individuals, communities, experts and governments work together to achieve greater social and ecological sustainability. It provides practical frameworks and case studies to assist environmental managers in building partnerships that can support learning and action on issues arising from human impacts on the life-support systems of our planet. In this book, social learning frameworks and case studies address the three areas of collaboration, community, government and profes</p>

3. Record Nr.	UNINA9910468236903321
Autore	Nothelfer Stefan
Titolo	Behavior in foreign languages : experimental evidence on creativity, cooperation, and culture-related effects // Stefan Nothelfer
Pubbl/distr/stampa	Wiesbaden, Germany : , : Springer Gabler, , [2020] ©2020
ISBN	3-658-31853-8
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XVI, 162 p. 80 illus., 9 illus. in color.)
Collana	Innovation und Entrepreneurship, , 2627-1168
Disciplina	330.01
Soggetti	Business Economics - Psychological aspects Management science Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preface -- In search of Cultural Accommodation, Ethnic Affirmation, and Foreign Language Effects -- Foreign Language Effects on Creativity -- Cooperation in Foreign Languages -- Conclusion and Outlook -- Appendix.
Sommario/riassunto	Working and interacting in foreign languages is widespread. While the relationship between language and behavior has been discussed for many years, empirical evidence for behavioral effects of foreign language use is surprisingly scarce. Stefan Nothelfer has conducted a series of laboratory studies to investigate and disentangle effects of language and culture on creativity and cooperation, important behavioral foundations of innovation. He draws insights from a large cross-country dataset with pairings between three languages, using a custom-built mobile laboratory. The author's findings challenge theories of linguistic relativity, foreign language effects, and cultural accommodation, and enrich the empirical basis for fundamental research on language and behavior. The Author Dr. Stefan Nothelfer completed his dissertation under the supervision of Prof. Dietmar Harhoff, Ph.D. and Dr. Marco Kleine at the Max Planck Institute for Innovation and Competition, the Center for Digital Technology and

