

1. Record Nr.	UNISA990001256590203316
Autore	D'AGOSTINO, Vincenzo
Titolo	Fondamenti di tribologia / Vincenzo D'Agostino
Pubbl/distr/stampa	Napoli : CUEN, 1989-
ISBN	88-7146-014-6
Edizione	[2. ed]
Descrizione fisica	v.
Disciplina	621.89
Soggetti	Tribologia
Collocazione	621.89 DAG (1)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<Vol. 1.> : copyr. 1989

2. Record Nr.	UNINA9910451761803321
Titolo	Distance education in nursing [[electronic resource] /] / Jeanne M. Novotny, Robert H. Davis, editors
Pubbl/distr/stampa	New York, NY, : Springer Pub., c2006
ISBN	1-280-74472-3 9786610744725 0-8261-4695-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (256 p.)
Collana	Springer series on the teaching of nursing
Altri autori (Persone)	NovotnyJeanne DavisRobert H <1961-> (Robert Henry)
Disciplina	610.73/071/1
Soggetti	Nursing - Study and teaching Distance education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An overview of distance education and web-based courses / Jeanne M. Novotny and Tami H. Wyatt -- Teaching a web-based course: lessons from the front / Mary L. McHugh -- Supporting learner success / Carla L. Mueller and Diane M. Billings -- Faculty preparation for teaching online / Arlene E. Johnson -- Using clinical simulations in distance education / Pamela R. Jeffries, Marcella T. Hovancsek, and John M. Clochesy -- Using learning objects to enhance distance education / Tami H. Wyatt and Linda Royer -- Motivation and distance education students / Christine A. Hudak -- Online learning as a tool for professional development / Suzanne Hetzel Campbell -- Teaching online pathophysiology: the University of Colorado Health Science Center School of Nursing / Haeok Lee, Nancy Holloway, and Leeann Field -- A distance learning master's degree program for nurse-midwives and nurse practitioners: frontier school of midwifery and family nursing / Susan Stone -- Supervising RN students in a RN to MSN program: Vanderbilt University School of Nursing / Carolyn J. Bess -- Distance education at the University of South Carolina College of Nursing / Kristen S. Montgomery ... [et al.] -- Program innovations and

technology in nursing education: are we moving too quickly? / Marilyn H. Oermann -- Attitudes toward distance education: a "disruptive" technology? / Robert H. Davis.

Sommario/riassunto

This is a comprehensive "how to" guide for designing, planning, and implementing a distance education program in your school of nursing. The emphasis is on web and Internet based programs. Pioneers in this fast-emerging field share their experiences with readers -- both the ups and downs. These include nurses from the University of Colorado, University of Phoenix, the Frontier School of Midwifery and Vanderbilt University.
