

1. Record Nr.	UNISA990001165440203316
Titolo	Direttive per l'applicazione delle ISBD alla descrizione delle parti componenti : approvate dalle commissioni permanenti della Sezione IFLA della catalogazione e della Sezione IFLA delle pubblicazioni in serie / edizione italiana a cura dell'Istituto Centrale per il Catalogo Unico delle Biblioteche Italiane e per le informazioni Bibliografiche ; [traduzione a cura della Biblioteca nazionale centrale di Roma]
Pubbl/distr/stampa	Roma : ICCU, 1991
ISBN	88-7107-028-3
Descrizione fisica	IX, 31 p. ; 30 cm
Disciplina	025.324
Soggetti	Descrizione bibliografica - Standardizzazione
Collocazione	L.P. 53 FF 025.324 IFL
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: International Federation of Library Associations and Istitutions

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Autore	Uhomoibhi James
Titolo	Computer Supported Education [[electronic resource]] : 14th International Conference, CSEDU 2022, Virtual Event, April 22–24, 2022, Revised Selected Papers // edited by James Uhomoibhi
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023
ISBN	3-031-40501-3
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (193 pages)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 1817
Disciplina	371.334
Soggetti	Education - Data processing Social sciences - Data processing Application software User interfaces (Computer systems) Human-computer interaction Data mining Computer vision Computers and Education Computer Application in Social and Behavioral Sciences Computer and Information Systems Applications User Interfaces and Human Computer Interaction Data Mining and Knowledge Discovery Computer Vision
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	A Descriptive and Historical Review of STEM + C Research: A Bibliometric Study -- An Exploratory Test Design and Execution Learning Approach: A Definition of Syllabus and Teaching Plan -- Understanding Geolocation Data: Learning Scenarios for School Informatics -- Game Design Tools: A Systematic Literature Review: Choice of a Game Design Tool for an Experimentation in the Nursing Field -- Development and Evaluation of a Trusted Achievement Record of Accomplishments for Students in Higher Education using Blockchain

-- Students' Perceptions of Computer Science and the Role of Gender
-- Adaptive Kevin: A Multipurpose AI Assistant for Higher Education --
Comparing Multi-Objective GA and PSO for the Pedagogical Activities
Sequencing from Bloom's Digital Taxonomy.

Sommario/riassunto

This book constitutes the refereed post-proceedings of the 14th International Conference on Computer Supported Education, CSEDU 2022, Virtual Event, April 22–24, 2022. The conference was held virtually due to the COVID-19 crisis. The 8 full papers included in this book were carefully reviewed and selected from 181 submissions. The papers included in CSEDU 2022 proceedings contribute to the understanding of relevant trends of current research on Computer Supported Education, including: Emerging Technologies in Education for Sustainable Development, Instructional Design, Pre-K/K-12 Education, Machine Learning, Learning with AI Systems, Higher Order Thinking Skills, Game-Based and Simulation-Based Learning, Educational Data Mining, Course Design and eLearning Curriculae and Constructivism and Social Constructivism.
