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4.8 Where to Look for Potential Indicators -- 4.8.1 Administrative Data and Survey Data -- 4.9 Different Forms of Availability of Data -- 4.10 Selection Criteria and Considerations -- 4.10.1 Accuracy -- 4.10.2 Consistency and Comparability -- 4.10.3 Completeness -- 4.10.4 Readily Understandable -- 4.10.5 Balanced -- 4.10.6 Relevance to the Agenda -- 4.10.7 Using a Strategic Unit of Geography -- 4.10.8 Timeliness of the Data -- 4.10.9 Positive Indicators or Assets -- 4.11 Limitations of Data -- References -- Chapter 5: Data Analysis and Tabulation -- 5.1 Introduction -- 5.2 Description and Analysis -- 5.3 Level or Type of Statistical Analysis -- 5.4 Comparative Analysis -- 5.4.1 Comparisons Over Time -- 5.4.2 Comparisons Across Groups -- 5.4.3 Comparisons Across Geographic Units -- 5.5 Comparisons Using Ranking -- 5.6 Identifying Specific Place Names -- 5.7 Use of Statistical Significance Testing -- 5.8 Building an Index of Child Well-Being -- 5.9 The Issue of False Precision -- 5.10 The Challenge of Disaggregation of Data -- 5.11 Understanding the Meaning of Numbers and Rates -- 5.12 Outliers -- 5.13 Data Limitations -- References -- Chapter 6: Producing a Report and Disseminating Data -- 6.1 Introduction -- 6.2 Understanding the Audience -- 6.3 Communication and Child Indicators -- 6.4 Strategic and Opportunistic Communication -- 6.5 Presenting Data from a Comparative Perspective -- 6.6 Paper or Computers? -- 6.7 Should Reports be Produced Every Year? -- 6.8 Working with an Editor -- 6.9 Graphs and Maps -- 6.9.1 Line Graph -- 6.9.2 Bar Charts -- 6.9.3 Pie Charts -- 6.9.4 Maps -- 6.10 Auxiliary Products -- References -- Chapter 7: Examples of Indicator Projects and Reports -- 7.1 Introduction -- 7.2 UNICEF Innocenti Research Centre Report Cards -- 7.3 The UNICEF Multiple Indicator Cluster Surveys (MICS).

7.4 The Organization for Economic Cooperation and Development (OECD) -- 7.5 KIDS COUNT Project -- 7.6 America's Children: Key Indicators of Well-Being -- 7.7 KIDS COUNT on the Eastern Shore of Virginia -- 7.8 Kids Count Mexico -- 7.9 The Field of Child Indicators Studies in South Korea -- 7.10 Quebec, Canada -- 7.10.1 Our Target Audiences -- 7.10.2 How They Work -- 7.10.3 Our Publications -- 7.10.4 Biggest Achievement -- References.
