

1. Record Nr.	UNISA990001098910203316
Titolo	Human rights and disabled persons : essays and relevant human rights instruments / edited by Theresia Degener and Yolan Koster-Dreese
Pubbl/distr/stampa	Dordrecht [etc.] : M. Nijhoff, copyr. 1995
ISBN	0-7923-3298-9
Descrizione fisica	XIV, 757 p. ; 25 cm
Collana	International studies in human rights ; 40
Disciplina	346.0138
Soggetti	Minorati - Tutela Diritti dell'uomo
Collocazione	XXIII.1.H. 354 (IG VIII 16 ING 938)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sul front.: Federatie nederlandse gehandicaptenraad

2. Record Nr.	UNINA9910453789103321
Autore	Hyde Brendan
Titolo	Children and spirituality [[electronic resource]] : searching for meaning and connectedness // Brendan Hyde
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2008
ISBN	1-281-78187-8 9786611781873 1-84642-754-1
Descrizione fisica	1 online resource (194 p.)
Disciplina	204.083
Soggetti	Children - Religious life Religious education of children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	FRONT COVER; Children and Spirituality: Searching for Meaning and Connectedness; Contents; Acknowledgements; Preface; Part 1: Preparing the Ground; Chapter 1: Introduction; Chapter 2: Mapping the Terrain; Chapter 3: Research on the Spirituality of Childhood; Chapter 4: An Approach for Understanding the Expressions of Human Life; Part 2: The Characteristics of Children's Spirituality; A Preface to Part 2; Chapter 5: The Felt Sense; Chapter 6: Integrating Awareness; Chapter 7: Weaving the Threads of Meaning; Chapter 8: Spiritual Questing; Chapter 9: Factors that Inhibit Spirituality Chapter 10: Nurturing the Spiritual Dimension of Children's Lives Notes; Bibliography; Subject Index; Author Index;
Sommario/riassunto	Brendan Hyde identifies four characteristics of children's spirituality: the felt sense, integrating awareness, weaving the threads of meaning, and spiritual questing . These characteristics can be observed in children if those who work with them know what to look for and are alert to the time, place and space in which children find themselves. This book provides ways in which schoolteachers and parents can nurture and foster these particular characteristics of children's spirituality. It also considers two factors, material pursuit and

trivialising, which may inhibit children's expression of

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