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| 1. Record Nr. | UNISA990001026850203316 |
| Autore | SICARI, Stephen |
| Titolo | Joyce's modernist allegory : Ulysses and the history of the novel / Stephen Sicari |
| Pubbl/distr/stampa | [S.I.] : University of South Carolina press, copyr.2001 |
| ISBN | 1-57003-383-8 |
| Descrizione fisica | XV, 252 p. ; 24 cm |
| Disciplina | 823.912 |
| Soggetti | Letteratura inglese Influssi italiani |
| Collocazione | VII.3.B. 1076(II i C 1624) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNISA990002218320203316 |
| Autore | SYSON, Luke |
| Titolo | Objects of Virtue : art in Renaissance Italy / Luke Syson and Dora Thornton |
| Pubbl/distr/stampa | London, : The British museum press, 2001 |
| ISBN | 0714128058 |
| Descrizione fisica | 288 p. : ill. ; 25 cm |
| Altri autori (Persone) | THORNTON, Dora |
| Disciplina | 745.0945 |
| Soggetti | Arti decorative - Italia - Sec. 16 |
| Collocazione | XVII A.A. 2767 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910809246803321
Titolo	Developing cognitive control processes : mechanisms, implications, and interventions // edited by Philip David Zelazo and Maria D. Sera
Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons, , [2014] ©2014
ISBN	1-118-41517-5 1-118-73237-5 1-118-41779-8
Descrizione fisica	1 online resource (286 p.)
Collana	Minnesota symposia on child psychology, , 0076-9266 ; ; volume 37
Altri autori (Persone)	ZelazoPhilip David SeraMaria D
Disciplina	155.4
Soggetti	Cognition in children Child development Child psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	part I. Mechanisms -- part II. Implications -- part III. Interventions -- part IV. Reflections.
Sommario/riassunto	The collected papers from the most prestigious symposia in the field of child development provide scholars, students, and practitioners with access to the work of key researchers in human development. This volume focuses on changes in our understanding of cogisnitive control processes-constructs important to the field since Wundt and Freud. Our understanding of these constructs has advanced dramatically in recent years-both empirically and conceptually. This collection brings generalists and specialists alike up-to-date on this central process of human development and the implications for this