

1. Record Nr.	UNINA990004449760403321
Autore	Borgongini Duca, Francesco
Titolo	Le LXX settimane di Daniele e le date messianiche / F. Borgongini
Pubbl/distr/stampa	Padova : Ponteficia Basilica del Santo, 1951
Descrizione fisica	XXXVII, 376 p. ; 2. c. di tav. : ill. + 1 fasc. di tavole cronologiche (33 p.) + 1 c. ripieg. con testo ebraico ; 25 cm
Disciplina	224.5
Locazione	FLFBC
Collocazione	224.5 BOR 1 6/ I A 4 (All. 1) 224.5 BOR 1 (All. 2)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In front.: Con introduzione, appendici, due grandi tavole fuori testo, un fascicolo di tavole cronologiche ed illustrazioni.
Nota di contenuto	Allegato 1.: Tavole cronologiche : con i sincronismi di cinque ere dal 776 Av. Cristo al 238 D. Cristo in rapporto al canone di Tolomeo ed al periodo Sothiaco Allegato 2.: Testo ebraico e versione italiana a voci numerate

2.	Record Nr.	UNISA990001007300203316
	Autore	TUTINO, Saverio
	Titolo	Il Che in Bolivia : memorie di un cronista / Saverio Tutino
	Pubbl/distr/stampa	Roma, : Editori riuniti, 1996
	ISBN	88-359-4025-7
	Descrizione fisica	126 p. ; 20 cm
	Collana	Uni ; 19
	Disciplina	984.052092
	Soggetti	Guevara, Ernesto - Bolivia - 1966-1967
	Collocazione	X.3.B. 2873(XV E COLL 23/19)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910784923603321
	Autore	Martín Rojo Luisa
	Titolo	Constructing inequality in multilingual classrooms [[electronic resource] /] / [edited] by Luisa Martin Rojo
	Pubbl/distr/stampa	Berlin ; ; New York, : De Gruyter Mouton, 2010
	ISBN	1-282-72303-0 9786612723032 3-11-022664-2
	Descrizione fisica	1 online resource (430 p.)
	Collana	Language, power, and social process ; ; 27
	Classificazione	ES 763
	Altri autori (Persone)	Martin RojoLuisa
	Disciplina	370.117/5094641
	Soggetti	Education, Bilingual - Spain - Madrid (Region) Multicultural education - Spain - Madrid (Region) Sociolinguistics - Spain - Madrid (Region) Linguistic minorities - Spain - Madrid (Region) Education - Social aspects - Spain - Madrid (Region) Educational equalization - Spain - Madrid (Region)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Chapter 1 Journey around our classrooms / Rojo, Luisa Martín -- Chapter 2 Educating in multilingual and multicultural schools in Madrid / Rojo, Luisa Martín -- Chapter 3 Critical sociolinguistic ethnography in schools / Rojo, Luisa Martín -- Chapter 4 The classrooms of Madrid: Shaping a new cultural map / Patiño-Santos, Adriana -- Chapter 5 Compensatory logic in the construction of knowledge / Rojo, Luisa Martín -- Chapter 6 Constructing the "good" and "deficit" student through norms and assessment / Alcalá, Esther / Rojo, Luisa Martín -- Chapter 7 Managing linguistic diversity in a traditionally monolingual area / Rojo, Luisa Martín -- Chapter 8 Who is a "legitimate participant" in multilingual classrooms? Essentialising and naturalising culture / Rojo, Luisa Martín / Relaño Pastor, Ana María / Gutman, Irina Raskin -- Chapter 9 Discipline and resistance in multilingual classrooms in Madrid / Rojo, Luisa Martín -- Chapter 10 Facing inequality / Rojo, Luisa Martín -- Backmatter
Sommario/riassunto	In her groundbreaking and innovative study, the author takes us on a fascinating journey through some of Madrid's multilingual and multicultural schools and reveals the role played by linguistic practices in the construction of inequality through such processes as what she calls "de-capitalization" and "ethnicization". Through a critical sociolinguistic and discourse analysis of the data collected in an ethnographic study, the book shows the exclusion caused by monolingualizing tendencies and ideologies of deficit in education and society. The book opens a timely discussion of the management of diversity in multilingual and multicultural classrooms, both for countries with a long tradition of migration flows and for those where the phenomenon is relatively new, as is the case in Spain. This study of linguistic practices in the classroom makes clear the need to rethink some key linguistic concepts, such as practice, competence, discourse, and language, and to integrate different approaches in qualitative research. The volume is essential reading for students and researchers working in sociolinguistics, education and related areas, as well as for all teachers and social workers who deal with the increasing heterogeneity of our late modern societies in their work.

4. Record Nr.	UNINA9910777653903321
Autore	Goodman Jesse <1948->
Titolo	Reforming schools [[electronic resource]] : working within a progressive tradition during conservative times // Jesse Goodman ; foreword by Andrew Gitlin
Pubbl/distr/stampa	Albany, : State University of New York Press, c2006
ISBN	0-7914-8153-0 1-4237-9529-6
Descrizione fisica	1 online resource (171 p.)
Disciplina	371.2/00973
Soggetti	School improvement programs - United States School management and organization - United States Curriculum change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 127-140) and index.
Nota di contenuto	The times in which we work : the conservative restoration -- Creating a progressive educational organization : Harmony Education Center in its historical context -- The local politics of educational reform : issues of school autonomy -- Constructing a democratic foundation for school-based reform discourse -- Addressing the conservative agenda : discourses of school-based reform -- Conclusion : reflections from the field -- Notes.