

1. Record Nr.	UNISA990001000220203316
Autore	CITTI, Francesco <1964- >
Titolo	Seneca nel novecento : sondaggi sulla fortuna di un classico / Francesco Citti, Camillo Neri
Pubbl/distr/stampa	Roma, : Carocci, copyr. 2001
ISBN	88-430-1979-1
Descrizione fisica	271 p. ; 24 cm
Collana	Lettere classiche , ricerche / Centro studi La permanenza del classico ; 1
Altri autori (Persone)	NERI, Camillo
Disciplina	188
Soggetti	Seneca, Lucio Anneo Fortuna Sec. 20.
Collocazione	II.1.A. 641 (IV C 3250)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910789969703321
Titolo	Empowering women in higher education and student affairs [[electronic resource]] : theory, research, narratives, and practice from feminist perspectives // edited by Penny A. Pasque, Shelley Errington Nicholson ; foreword by Linda J. Sax
Pubbl/distr/stampa	Sterling, Va., : Stylus Pub., 2011
ISBN	1-00-344444-X 1-000-97749-8 1-000-97223-2 1-003-44444-X 1-57922-519-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (375 p.)
Collana	ACPA publication
Altri autori (Persone)	PasquePenny A NicholsonShelley Errington
Disciplina	378.0082
Soggetti	Women in higher education Women college teachers Women college students Feminism and higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Setting the context : a contemporary (re)examination of women in higher education and student affairs -- pt. 2. Considering experiences of women throughout the academy : an exploration of undergraduates, graduate students, and administrators -- pt. 3. Exploring identity contexts : the intersections of class, gender, race, and sexual orientation for faculty, administrators, and students -- pt. 4. Advancing the future : strategies for changing dominant paradigms -- pt. 5. Envisioning and acting on a feminist future.
Sommario/riassunto	How do we interrupt the current paradigms of sexism in the academy? How do we construct a new and inclusive gender paradigm that resists the dominant values of the patriarchy? And why are these agendas important not just for women, but for higher education as a whole?

These are the questions that these extensive and rich analyses of the historical and contemporary roles of women in higher education- as administrators, faculty, students, and student affairs professionals- seek constructively to answer. In doing so they address the intersection of gender and women's other social identities, such
