

1.	Record Nr.	UNISA990000983770203316
	Autore	SUPPIEJ, Giuseppe
	Titolo	Libertà e autorità nel diritto sindacale degli anni '90 / Giuseppe Suppiej
	Pubbl/distr/stampa	Milano : Giuffrè, 1993
	ISBN	88-14-04304-3
	Descrizione fisica	VII, 72 p. ; 24 cm
	Collana	Quaderni della Rivista italiana di diritto del lavoro ; 4
	Disciplina	344.450188
	Soggetti	Diritto sindacale
	Collocazione	COLL. HNL 4
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910465096703321
	Autore	Rule James B. <1943->
	Titolo	Privacy in peril [[electronic resource] /] / James B. Rule
	Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2007
	ISBN	0-19-988574-5 0-19-539436-4 0-19-804204-3 1-281-16338-4 1-4356-0586-1 9786611163389
	Descrizione fisica	1 online resource (255 p.)
	Disciplina	323.44/80973
	Soggetti	Privacy, Right of Privacy, Right of - United States Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [211]-216) and index.
Nota di contenuto	<p>The making of an issue -- The tensions of privacy and disclosure -- Privacy regimes in turmoil -- Blaming technology -- The idea of privacy protection -- Legislating privacy protection -- Spreading shadows -- Constraints and countercurrents -- Government surveillance -- Government surveillance in America -- Parallels abroad -- The coalescence of government surveillance -- Conclusion -- Personal data in the marketplace: credit, insurance and advertising -- The United States : a virtually free market for personal information -- Markets abroad : the American model versus privacy constraints -- Surveillance in motion -- Safe harbor -- Some rare privacy victories -- Conclusion -- The future of privacy -- Privacy protection : the official response -- Privacy codes : a balance sheet -- Origins of the conflict -- The destination -- Collapsing resistance? -- "Needs," "purposes," and "consent" -- Some uncomfortable futures -- Ground to stand on -- Conclusion: where do we go from here?</p>
Sommario/riassunto	<p>We are all accustomed to privacy horror stories, like identity theft, where stored personal data gets misdirected for criminal purposes. But we should worry less about the illegal uses of personal data, James B. Rule argues, and worry a lot more about the perfectly legal uses of our data by the government and private industry, uses which are far more widespread and far more dangerous to our interests than we'd ever suspect. This provocative book takes readers on a probing, far-reaching tour of the erosion of privacy in American society, showing that we are often unwitting accomplices, providi</p>

3. Record Nr.	UNINA9910796407803321
Titolo	Teaching the Literature Survey Course [[electronic resource] ] : New Strategies for College Faculty / / Gwynn Dujardin, James M. Lang, and John A. Staunton [editors]
Pubbl/distr/stampa	Morgantown [West Virginia], : West Virginia University Press, 2018
ISBN	1-946684-10-4 1-946684-11-2
Edizione	[First edition.]
Descrizione fisica	1 online resource (250 pages) : illustrations
Collana	Teaching and learning in higher education
Disciplina	809.0071
Soggetti	Literature - Study and teaching (Higher) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / James M. Lang -- Mapping the literature survey : locating London in British literature I / Kevin Bourque -- Creative imitation : the survey as an occasion for emulating style / Scott L. Newstok -- Bingo pedagogy : team-based learning and the literature survey / Desire Henderson -- Extended engagement : in praise of breadth / Aaron Rosenfeld -- "Reacting to the past" in the survey course : teaching the stages of power : Marlowe and Shakespeare, 1592 game / Joan Varnum Ferretti -- The blank survey syllabus / Chris Walsh -- Errant pedagogy in the early modern classroom, or prodigious misreadings in and of the Renaissance / Melissa J. Jones -- Digital tools, new media survey, and the literature survey / Jennifer Page -- Thematic organization and the first-year literature survey / Kristin Lucas and Sarah Fiona Winters -- Fear and learning in the historical survey course / Gwynn Dujardin -- The survey as pedagogical training and academic job credential / Tim Rosendale -- Revisioning the American literature survey for teachers and other wide-awake humans / John A. Staunton.
Sommario/riassunto	Teaching the Literature Survey Course makes the case for maintaining--even while re-imagining and re-inventing--the place of the survey as a transformative experience for literature students.

Through essays both practical and theoretical, the collection presents survey teachers with an exciting range of new strategies for energizing their teaching and engaging their students in this vital encounter with our evolving literary traditions. From mapping early English literature to a team-based approach to the American survey, and from multimedia galleries to a "blank syllabus," contributors propose alternatives to the traditional emphasis on lectures and breadth of coverage. The volume is at once a set of practical suggestions for working teachers (including sample documents like worksheets and syllabi) and a provocative engagement with the question of what introductory courses can and should be.

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