

1. Record Nr.	UNISA990000946520203316
Autore	SEPE, Stefano
Titolo	Amministrazione e storia : problemi della evoluzione degli apparati statali dall'unità ai nostri giorni / Stefano Sepe
Pubbl/distr/stampa	Rimini : Maggioli, 1995
ISBN	88-387-0033-8
Descrizione fisica	455 p. ; 24 cm
Collana	Queste istituzioni ricerche ; 4
Disciplina	353
Soggetti	Amministrazione statale - Italia - 1870-1990
Collocazione	353 SEP 1a (ISP II 967) 353 SEP 1 (ISP II 967)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910797950803321
Autore	Feinberg Walter <1937->
Titolo	What is a public education and why we need it : a philosophical inquiry into self-development, cultural commitment, and public engagement / by Walter Feinberg
Pubbl/distr/stampa	Lanham, [Maryland] : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-1723-4
Descrizione fisica	1 online resource (156 p.)
Collana	Philosophy and Cultural Identity
Disciplina	371.010973
Soggetti	Public schools - United States Education - Aims and objectives - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; What Is a Public Education and Why We Need It; Chapter One: Education as Self-development; Chapter Two: Culture, Character, and Education; Chapter Three: The Education of Cultural Strangers: The Idea of a Public Education; Chapter Four: Public Values and the Civic Good; Chapter Five: The Construction and Stabilization of Public Values: The Task of Public Schools; Chapter Six: From a Public Education to a Public School; Bibliography; Index
Sommario/riassunto	This book brings the idea of a public-defined in part as the quality of communication among strangers-back into focus. The benefits of doing this are many, but perhaps the most important are to adjust our understanding of what is good teaching and to widen our understanding of what counts as central to the educational process.