

1.	Record Nr.	UNISA990000939020203316
	Titolo	T. S. Eliot : essays from the Southern Review / edited by James Olney
	Pubbl/distr/stampa	Oxford : Clarendon, 1988
	ISBN	0-19-818575-8
	Descrizione fisica	XIV, 351 p ; 23 cm
	Disciplina	821.912
	Soggetti	Eliot, Thomas Stearns - Saggi
	Collocazione	VII.3.B. 646(II i A 920)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910783851103321
	Autore	Whitty Geoff
	Titolo	Sociology and school knowledge : curriculum theory, research and politics / / Geoff Whitty
	Pubbl/distr/stampa	London : , : Methuen, , 1985
	ISBN	1-135-83567-5 1-135-83568-3 0-585-44877-9 1-280-42903-8 0-203-47263-2
	Descrizione fisica	1 online resource (218 p.)
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	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliography and indexes.

Nota di contenuto

Book Cover; Title; Contents; Acknowledgements; Introduction; Sociological approaches to the school curriculum; The curriculum as ideological practice; Curriculum studies and the sociology of school knowledge; From academic critique to radical intervention; The Great Debate and its aftermath; The politics of public examinations; Continuity and change in social and political education; Sociologists and political movements; a resume of the current issues; Notes; References; Name index; Subject index

Sommario/riassunto

This book looks at the ways the theoretical orientation of radical sociology of knowledge has led to its marginalization within the larger educational world. Ladwig outlines a new agenda for constructing an alternative school.
