

1.	Record Nr.	UNISA990000906470203316
	Autore	PASSAMONTI, Gianni
	Titolo	Il regime tributario degli allevamenti / Gianni Passamonti
	Pubbl/distr/stampa	[Milano] : IPSOA informatica, [1985]
	ISBN	88-217-4035-8
	Descrizione fisica	473 p. ; 24 cm.
	Collana	Imposte e tasse ; 32
	Disciplina	343.4506
	Soggetti	Aziende zootecniche - Tributi - Legislazione
	Collocazione	COLL.ECG 32
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910785290003321
	Titolo	Terrorism insurance [[electronic resource] /] / Miguel H. Palacios, editor
	Pubbl/distr/stampa	New York, : Nova Science Publishers, Inc., c2009
	ISBN	1-61728-591-9
	Descrizione fisica	1 online resource (147 p.)
	Collana	Terrorism, hot spots and conflict-related issues series
	Altri autori (Persone)	PalaciosMiguel H
	Disciplina	368.4/8
	Soggetti	Terrorism insurance - United States Risk (Insurance) - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

3. Record Nr.	UNINA9910960825303321
Titolo	Service-Learning in Higher Education : Critical Issues and Directions / / by D. Butin
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2005
ISBN	9786611364656 9781281364654 1281364657 9781403981042 1403981043
Edizione	[1st ed. 2005.]
Descrizione fisica	1 online resource (256 p.)
Altri autori (Persone)	ButinDan W (Dan Wernaa)
Disciplina	378/.015/0973
Soggetti	Education, Higher Geology Education - Philosophy Educational sociology Education and state Higher Education Philosophy of Education Sociology of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Contents -- Preface: Disturbing Normalizations of Service-Learning -- Notes on Contributors -- Section I The Micro-Politics and Micro-Practices of Service-Learning -- 1 Getting Inside the "Underside" of Service-Learning: Student Resistance and Possibilities -- 2 "Whose School is it Anyway?" Student Voices in an Urban Classroom -- 3 "I Can Never Turn My Back On That": Liminality and the Impact of Class on Service-Learning Experience -- 4 Beyond a World of Binaries: My Views on Service-Learning -- 5 Changing Places: Theorizing Space and Power Dynamics in Service-Learning -- 6 Service-Learning as Postmodern

Pedagogy -- Section II Transformative Models of Service-Learning Practice -- 7 The Evolution of a Community of Practice: Stakeholders and Service in Management 101 -- 8 Human Rights-Human Wrongs: Making Political Science Real Through Service-Learning -- 9 "No One Has Stepped There Before": Learning About Racism in Our Town -- 10 Service-Learning as a Source of Identity Change in Bucknell in Northern Ireland -- 11 Service-Learning as Crucible: Reflections on Immersion, Context, Power, and Transformation -- Section III Reframing the Institutionalization of Service-Learning -- 12 The Aesthetical Basis for Service-Learning Practice -- 13 Putting Down Roots in the Groves of Academe: The Challenges of Institutionalizing Service-Learning -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y -- Z.

Sommario/riassunto

Advocates have positioned service-learning as a real-world, real-time opportunity for students to encounter academic knowledge in a meaningful and relevant manner. Service-learning in higher education settings offers a powerful alternative to traditional models of teaching and learning. Students are encouraged to develop links to local institutions, volunteer their time, and create a special bond between the university and the community in which they live. Service-learning has become a very popular alternative to standard courses in higher education and is gaining significant popularity. This book takes a serious look at the unintended consequences and alternative conceptualizations of this mode of learning and explores what it could offer us in the future.
