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Disciplina	350.000945
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2. Record Nr.	UNINA9910869171103321
Titolo	Clinician Guide to Disruptive Mood Dysregulation Disorder in Children and Adolescents // edited by Sam Goldstein
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2024
ISBN	9783031573989 9783031573972
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (399 pages)
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Soggetti	School psychology Developmental psychology Social psychiatry Public health Sociology Social groups School Psychology Child and Adolescence Psychology Developmental Psychology Clinical Social Work Public Health Sociology of Family, Youth and Aging

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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Section 1. Introduction to Disruptive Mood Dysregulation Disorder -- Chapter 1. DMDD at the Nexus of Internalizing and Externalizing Disorders -- Chapter 2. The Developmental Roots of DMDD -- Section 2. Foundational Issues of Disruptive Mood Dysregulation Disorder in Children and Adolescents -- Chapter 3. Affective Dysregulation in Childhood -- Chapter 4. DMDD and the Pediatric Brain -- Chapter 5. Sustained Attention Deficits in DMDD -- Section 3. Assessment of Disruptive Mood Dysregulation Disorder in Children and Adolescents -- Chapter 6. DMDD and Intermittent Explosive Disorder in Children and Adolescents -- Chapter 7. DMDD and Bipolar Disorder in Children and Adolescents -- Chapter 8. DMDD, Executive Functioning, and ADHD in Children and Adolescents -- Chapter 9. DMDD Symptoms in Autism Spectrum Disorder -- Chapter 10. Diagnostic Tools to Assess DMDD in Children and Adolescents -- Chapter 11. Differential Diagnosis and Assessment of Co-morbid Disorders in Children and Adolescents -- Chapter 12. Case Studies in Children and Adolescents with DMDD -- Chapter 13. Adult Diagnostic and Functional Outcomes of DMDD -- Section 4. Treatment of Disruptive Mood Dysregulation Disorder in Children and Adolescents -- Chapter 14. Medications to Treat DMDD in Children and Adolescents -- Chapter 15. Cognitive Behavioral Therapy for DMDD in Children and Adolescents -- Chapter 16. Parent Training with Children and Teens with DMDD -- Chapter 17. What Can Be Learned from Resilience Research to Help Youth with DMDD -- Chapter 18. Future Directions in Research and Practice with Disruptive Mood Dysregulation Disorder.</p>
Sommario/riassunto	<p>This book examines disruptive mood dysregulation disorder (DMDD) during childhood and adolescence. It explores the ways in which explosive anger outbursts and persistent irritability are among the most problematic symptoms in child and adolescent mental health, and may present as a feature of many different psychiatric illnesses. The volume addresses the myriad challenges that youth with a focus on the DMDD diagnosis experience. Chapters focus on key issues of development, behavior, achievement, social relations, and mood. The book describes how to diagnose and conduct clinical assessments of child and adolescent personality and behavior with suspected DMDD. Key areas of coverage include: Comprehensive history of mood dysregulation research and current trends in psychiatric classification (e.g., DSM-5, Research Domain Criteria) and their influence on the clinical assessment of children and adolescents with suspected DMDD. Updates of professional standards to guide clinicians and diagnosticians and discussions of practical considerations in planning and conducting clinical assessments for children with DMDD. Reviews the most recent editions of questionnaires and tests used in the clinical assessment of child and adolescents with suspected DMDD. Differential diagnosis and practical methods for integrating assessment information to develop an effective, multidisciplinary treatment plan. Review of current trends in psychiatric and psychological treatment of DMDD. Clinician Guide to Disruptive Mood Dysregulation Disorder in Children and Adolescents serves as an essential resource for researchers, professors, and graduate students as well as veteran and early-career clinicians and professionals across such interrelated</p>

disciplines as school, clinical child, developmental, and educational psychology, child and adolescent psychiatry, school counseling, social work, and public health.
