

1. Record Nr.	UNISA990000869650203316
Titolo	Manuale delle professioni culturali : strumenti, percorsi e strategie per le professioni nuove / Francesco De Biase ... et al.
Pubbl/distr/stampa	Torino : UTET libreria, 1997
ISBN	88-7750-467-6
Descrizione fisica	XVI, 478 p ; 24 cm
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Soggetti	Attività culturali - Organizzazione
Collocazione	XII.3.B. 73a(001.2 MANbis) XII.3.B. 73(001.2 MAN)
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2. Record Nr.	UNINA9910460112803321
Autore	Cassedy Paul
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Pubbl/distr/stampa	Berkshire, England, : Open University Press, 2010
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Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Front cover; Half Title page; Title Page; Copyright page; Dedication; Contents; Acknowledgements; List of figures; 1 Introducing Clinical Supervision; Introduction; Are similar roles already in place?; Reaching a definition; Some background information; This supervisor's background; The name of clinical supervision; Supervision as a journey; Is supervision therapy?; Categorizing clinical supervision into functions; Benefits of clinical supervision; What are the reasons for becoming a supervisor?; Relevant collaboration with others; Training for clinical supervision; Conclusion
2 What to Cover at a First MeetingIntroduction; The purpose of a supervision contract; Negotiation of rights and responsibilities; Making contributions to the supervision relationship; Putting in a little extra; Getting started with the first meeting; What has brought us here? Expectations for supervision; Contracting for supervision: agreeing the practicalities; Note taking and record keeping; Introducing and making a contract; Conclusion; 3 Qualities for a Healthy Supervision Relationship; Introduction; The essence of a supervision relationship; Characteristics of a supervision relationship
Person-centred theoryThe core conditions of helping and the supervision relationship; Self-awareness and the clinical supervisor; A self-awareness framework; Giving constructive feedback; Conclusion; 4 Three Functions of Clinical Supervision; Introduction; The normative function; The formative function; The restorative function; A balance of support and challenge; Changing supervisors; The three functions and research; Conclusion; 5 Active Listening and Responding Skills; Introduction; Listening as a supervisor; Core principles for effective listening in supervision
Non-verbal communication and listeningCombining non-verbal cues with the spoken word; Perceiving non-verbal communication; Getting ready to listen; The supervisor's toolbox of active listening skills; Conclusion; 6 Six-category Intervention Analysis; Introduction; The value of six-category intervention analysis to the clinical supervisor; The prescriptive category; The informative category; The confronting category; The cathartic category; The catalytic category; The supportive category; Six-category intervention analysis for clinical supervision
The need to be aware of degenerative interventionsConclusion; 7 A Problem-solving Framework; Introduction; Reasons for a problem-solving model; Stage 1. The current scenario or problem situation; Stage 2. The preferred scenario; Stage 3. Action strategies; Some final thoughts; Conclusion; 8 Reflective Practice and the Supervisor; Introduction; Defining reflective practice; Reflective practice in clinical supervision; Reasons for a reflective framework; A model of reflection; Using reflective cycles and models together; Conclusion; Suggested further reading
9 Structuring and Evaluating Clinical Supervision Sessions

Sommario/riassunto

This book is designed as a practical toolkit to aid those training to do clinical supervision or starting out as clinical supervisors.