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| 1. Record Nr.           | UNISA990000848140203316                                                                                                              |
| Autore                  | PAOLETTA, Erminio                                                                                                                    |
| Titolo                  | De Ovidii relegati causis ec eius temporum picta cryptographia micro-panarchaeologico modo nuperrime perspectis / Herminius Paoletta |
| Pubbl/distr/stampa      | [s.l.] : [s.n.], 1993                                                                                                                |
| Descrizione fisica      | 89-108 p. ; 24 cm                                                                                                                    |
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| Livello bibliografico   | Monografia                                                                                                                           |
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| 2. Record Nr.           | UNINA9910968904503321                                                                                                                                                                                                                                                                                                                                            |
| Autore                  | Barrow Robin                                                                                                                                                                                                                                                                                                                                                     |
| Titolo                  | Understanding skills : thinking, feeling, and caring / / Robin Barrow                                                                                                                                                                                                                                                                                            |
| Pubbl/distr/stampa      | Abingdon, Oxon ; ; New York : , : Routledge, , 2015                                                                                                                                                                                                                                                                                                              |
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| Descrizione fisica      | 1 online resource (214 p.)                                                                                                                                                                                                                                                                                                                                       |
| Collana                 | Routledge Revivals                                                                                                                                                                                                                                                                                                                                               |
| Disciplina              | 370.15<br>370.1                                                                                                                                                                                                                                                                                                                                                  |
| Soggetti                | Education - Philosophy<br>Education - Aims and objectives                                                                                                                                                                                                                                                                                                        |
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| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                               |
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| Note generali           | "First published in 1990 by the Althouse Press"--t.p. verso.                                                                                                                                                                                                                                                                                                     |
| Nota di contenuto       | ""Cover""; ""Half Title""; ""Title Page""; ""Copyright Page""; ""Original Title Page""; ""Original Copyright Page""; ""Dedication""; ""Table of Contents""; ""Acknowledgements""; ""Foreword""; ""Chapter One The Ideal and the Reality""; ""i) The ideal""; ""ii) Two approaches to an aspect of the ideal""; ""iii) The reality""; ""Chapter Two Six Erroneous |

Assumptions""; ""i) Faculty psychology""; ""ii) Skills""; ""iii) Historical/cultural context""; ""iv) Materialism and technocracy""; ""v) Relativity of values""; ""vi) Scientific mode of inquiry""; ""Chapter Three Giftedness: A Cautionary Tale""  
 ""i) The problem of definition""""ii) The concept of giftedness""; ""iii) Nature or nurture?""; ""iv) The erroneous assumptions""; ""v) Programming for the gifted""; ""Chapter Four Intellectual Qualities""; ""i) Brainstorming""; ""ii) Critical thinking and problem solving""; ""iii) The concept of skill""; ""Chapter Five Imagination and Creativity""; ""i) Reason and emotion""; ""ii) Education of the emotions""; ""iii) Imagination""; ""iv) Creativity""; ""v) Insight and intuition""; ""Chapter Six Interpersonal Skills and Values""; ""i) Caring and other social skills""  
 ""ii) Values clarification""""iii) Relativism""; ""Chapter Seven Curriculum Content""; ""i) Intelligence""; ""ii) Vocational and topic courses""; ""iii) The core curriculum""; ""Chapter Eight Pedagogical Points""; ""i) Teacher education""; ""ii) The rivers of India-process and content""; ""iii) Conclusion""; ""Notes""; ""Index""

## Sommario/riassunto

It is widely agreed that education should involve the development of understanding, critical thinking, imagination, and emotions. However, this book, first published in 1990, argues that our views to these key concepts are confused and inaccurate, and therefore what we do in schools is generally inappropriate to our ideal. This book will be of interest to students of education and philosophy.