

1.	Record Nr.	UNISA990000846080203316
	Autore	CHIGRINOV, Vladimir G.
	Titolo	Liquid crystal devices : Physics and applications / Vladimir G. Chigrinov
	Pubbl/distr/stampa	Boston [etc.] : Artech House, c1999
	ISBN	0-89006-898-4
	Descrizione fisica	XIV, 357 p. : ill. ; 25 cm
	Collana	Artech house optoelectronics library
	Disciplina	621.3815422
	Soggetti	Liquidi anisotropi
	Collocazione	621.381 542 2 CHI
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910967824203321
	Titolo	Writing for professional development / / edited by Giulia Ortoleva, Mireille Betrancourt, Stephen Billett
	Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , [2016]
	ISBN	9789004264830 9004264833
	Descrizione fisica	1 online resource (392 p.)
	Collana	Studies in writing ; ; 32
	Altri autori (Persone)	OrtolevaGiulia BetrancourtMireille BillettStephen
	Disciplina	808.02023
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	Nota di bibliografia	Includes bibliographical references and index.

Front Matter / Giulia Ortoleva , Mireille Bétrancourt and Stephen Billett -- Writing for Professional Development: An Introduction / Mireille Bétrancourt , Giulia Ortoleva and Stephen Billett -- Learning through Writing: Mimetic Processes in Action / Stephen Billett -- Transforming Practice through Reflective Writing: A Discursive Approach / Sabine Vanhulle , Anne Perréard Vité , Kristine Balslev and Dominika Dobrowolska -- Writing as a Body-Mind Performance Learning Activity for Educational Development of Wholetheme Professional Artistry / Asghar Iran-Nejad -- Writing to Learn from Experience: Unguided Reflection as Meaning Making Practices for Teachers / Luísa Álvares Pereira , Íris Susana Pires Pereira and Inês Cardoso -- Writing Reflective Learning Journals: Promoting the Use of Learning Strategies and Supporting the Development of Professional Skills / Laetitia Mauroux , Jessica Dehler Zufferey , Elisa Rodondi , Alberto Cattaneo , Elisa Motta and Jean-Luc Gurtner -- Students' Experiences of Reflective Writing as a Tool for Learning in Physiotherapy Education / Merja Kurunsaari , Päivi Tynjälä and Arja Piirainen -- Developing the Language of Midwifery through Continuity of Care Experiences / Pauline Glover and Linda Sweet -- Using Writing to Support Student Professional Development during Periods of Practical Training: A Case Study / Kirk Patrick Haig Sullivan and Peter E. Czigler -- Individual and Collaborative Writing-to-Learn Activities in Vocational Education: An Overview of Different Instructional Strategies / Alberto Cattaneo and Elena Boldrini -- Computer-Supported Collaborative Writing for Professional Development / Giulia Ortoleva and Mireille Bétrancourt -- Professional Text Genres: Writing Standards in Vocational Education / Astrid Neumann -- Learning to Write as a Professional: Engineers and Health Professionals in the United Kingdom and Germany / Esther Odilia Breuer , Sigrid Newman and Julian Newman -- Teaching Writing in Australian Vocational Education and Training Contexts: The Need for a New Professional Development Approach and Commitment / Ann Kelly -- Becoming Brave Writers and Writing Teachers: Teachers Recognizing Emotional Dimensions of Writing and Transforming their Classroom Instruction / Rebecca Woodard -- Researcher Professional Development through Writing: A Negotiation Perspective / Ray Smith -- Becoming an Academic: Reflective Writing and Professional Development / Cecile Marie Badenhorst , Rhonda Joy , Sharon Penney , Sarah Pickett , Jackie Hesson , Gabrielle Young , Heather McLeod , Dorothy Vaandering and Xuemei Li -- Constructing Professional Communication Identity through the Final Client Deliverable: The Multimodal Investigation Report / Terri Grant -- Index / Giulia Ortoleva , Mireille Bétrancourt and Stephen Billett.

## Sommario/riassunto

In their edited volume *Writing for Professional Development* , Giulia Ortoleva, Mireille Bétrancourt and Stephen Billett provide a range of contributions in which empirical research, instructional models and educational practice are used to explore and illuminate how the task and process of writing can be used as tools for professional development. Throughout the volume, two main perspectives are considered: learning to write professionally and writing to learn the profession, both for initial occupational preparation and ongoing development within them. The contributions consider a range of fields of professional practice, across sectors of education, starting from the premises that the role of writing has evolved in all occupational domains, becoming a key activity in most workplaces. Contributors are: Cecile M. Badenhorst, Elena Boldrini, Esther Breuer, Inês Cardoso, Alberto Cattaneo, Peter Czigler, Jessica Dehler, Pauline Glover, Terri Grant, Jean-Luc Gurtner, Jacqueline Hesson, Ashgar Iran-Nejad, Rhonda Joy, Ann Kelly, Merja Kurunsaari, Xuemei Li, Laetitia Mauroux, Heather

McLeod, Elisa Motta, Astrid Neumann, Julian Newman, Sigrid Newman,  
Sharon Penney, Luísa Alvares Pereira, Sarah Pickett, Iris Susana Pires  
Pereira, Anna Perréard Vité, Arja Piirainen, Elisa Redondi, Sabine  
Vanhulle, Ray Smith, Kirk P. H. Sullivan, Linda Sweet, Päivi Tynjälä,  
Dorothy Vaandering, Rebecca Woodard, and Gabrielle Young.

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