

1. Record Nr.	UNISA990000824110203316
Autore	HURSTON, Zora Neale
Titolo	Folklore, memoirs and other writing : Mules and man, Tell my horse, Dust tracks on road, selected articles / Zora neale Hurston
Pubbl/distr/stampa	New York : Literary classics of the United States, c1995
ISBN	0-940450-84-4
Descrizione fisica	1001 p. ; 21 cm
Collana	The library of America ; 75
Disciplina	398.092
Soggetti	Letteratura popolare americana - Biografia
Collocazione	VII.4. Coll.1/ 57(II na 813 HUR)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910454431203321
Titolo	Socioemotional development in the toddler years [[electronic resource]] : transitions and transformations / / edited by Celia A. Brownell, Claire B. Kopp
Pubbl/distr/stampa	New York, N.Y., : Guilford Press, c2007
ISBN	1-281-96255-4 9786611962555 1-59385-865-5
Descrizione fisica	1 online resource (512 p.)
Altri autori (Persone)	BrownellCelia A KoppClaire B
Disciplina	155.42/2
Soggetti	Toddlers - Development Child psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Chapter 13; Chapter 14; Chapter 15; Chapter 16; Chapter 17; Chapter 18; Index
Sommario/riassunto	This volume explores the key developmental transitions that take place as 1- to 3-year-olds leave infancy behind and begin to develop the social and emotional knowledge, skills, and regulatory abilities of early childhood. Leading investigators examine the multiple interacting factors that lead to socioemotional competence in this pivotal period, covering both typical and atypical development. Presented is innovative research that has yielded compelling insights into toddlers' relationships, emotions, play, communication, prosocial behavior, self-control, autonomy, and attempts to unde