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Titolo	1992 FEE analysis of European accounting and disclosure practices : further analysis of the FEE European survey of published accounts 1991 database..
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Nota di bibliografia

Includes bibliographical references at the end of each chapters.

Nota di contenuto

Preliminary Material / Cláudia Sarrico , Pedro Teixeira , António Magalhães , Amélia Veiga , Maria João Rosa and Teresa Carvalho -- Introduction / Pedro Teixeira , Cláudia Sarrico , António Magalhães , Amélia Veiga , Maria João Rosa and Teresa Carvalho -- That “Most Real Gift from One Generation to the Next” / Sandra J. Peart -- Building Comparative Advantage in the Knowledge Society / Olivier Bégin-Caouette -- The ‘Dark Side of the Moon’ / Rui Santiago and Teresa Carvalho -- Making New Missions Possible / Cort-Denis Hachmeister , Sindy Duong and Isabel Roessler -- Study Success in Higher Education / Renze Kolster and Frans Kaiser -- Strategic Positioning in Australian Higher Education / Marian Mahat -- The Integration of Quality Management in Universities / Maria J. Manatos , Cláudia S. Sarrico and Maria J. Rosa -- Recent Research Evaluations in the UK and Portugal / Rosemary Deem -- The Impact of University Academic Culture and Leadership on the Symptoms of “Global Ranking Fever” / Ivan Pavlyutkin and Maria Yudkevich -- Career Trajectories of PhD Graduates in the Social Sciences and Humanities / Lucio Morettini , Emilia Primeri , Emanuela Reale and Antonio Zinilli -- Harmonising the Interface between Academic and Administrative Mind-Sets / Silke Preymann , Stefanie Sterrer , Barbara Ehrenstorfer , Martina Gaisch and Regina Aichinger -- About the Authors / Cláudia Sarrico , Pedro Teixeira , António Magalhães , Amélia Veiga , Maria João Rosa and Teresa Carvalho.

Sommario/riassunto

In this book we aim to discuss and reflect on how HEIs are coping with the demands placed on them and how the various dimensions of change are intertwined. In particular, we aim to discuss the following questions: How do governance regimes steer higher education institutions? This part of the book focuses its attention on how higher education and research institutions operate under different governance regimes at international, regional and national levels, and how that context shapes governance and management arrangements at institutional level. How are institutions managing their quality and performance? This part deals with the systems institutions are developing to manage their quality and their wider performance to cope with the internal and external forces pressing them to constantly improve their levels of quality and wider performance in teaching, research and third mission. How are higher education professionals responding to the transformations? This part is devoted to investigate the ways academic and non-academic professionals working in higher education and research institutions respond to the transformations occurring in their organisations, and changes in practices and functions performed by those working in higher education. It also explores the implication of higher education transformations on students.