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| 1. Record Nr. | UNISA990000808340203316 |
| Autore | CAJAR, Helmut |
| Titolo | Billingsley dimension in probability spaces / Helmut Cajar |
| Pubbl/distr/stampa | Berlin : Springer verlag, 1981 |
| Descrizione fisica | 104 p. : ill. ; 24 cm |
| Collana | Lecture notes in mathematics ; 892 |
| Collocazione | 510 LNM 892 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910450232903321 |
| Autore | Andidora Ronald <1953-> |
| Titolo | Home by Christmas [[electronic resource]] : the illusion of victory in 1944 / / Ronald Andidora |
| Pubbl/distr/stampa | Westport, CT, : Greenwood Press, c2002 |
| ISBN | 0-313-07343-0 |
| Descrizione fisica | 1 online resource (224 p.) |
| Collana | Contributions in military studies, , 0883-6884 ; ; no. 216 |
| Disciplina | 940.54/21 |
| Soggetti | Nineteen forty-four, A.D
World War, 1939-1945 - Campaigns - Western Front
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references (p. [195]-197) and index. |

3. Record Nr.	UNISA996214349903316
Titolo	Proceedings of 1994 IEEE International Conference on Industrial Technology : 5-9 December 1994, Guangzhou, China / / IEEE Industry Applications Society
Pubbl/distr/stampa	Piscataway, New Jersey : , : Institute of Electrical and Electronics Engineers, , 1994
Descrizione fisica	1 online resource (733 pages)
Disciplina	670.28563
Soggetti	Signal processing - Industrial applications Artificial intelligence - Industrial applications Fiber optics - Industrial applications
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

4. Record Nr.	UNINA9910790886503321
Autore	Barbezat Daniel P
Titolo	Contemplative practices in higher education : powerful methods to transform teaching and learning / / Daniel P. Barbezat, Mirabai Bush
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , [2014] ©2014
ISBN	9781118646885 1-118-64692-4 1-118-64688-6
Descrizione fisica	1 online resource (258 p.)
Collana	The Jossey-Bass higher and adult education series
Classificazione	EDU015000EDU029000
Altri autori (Persone)	BushMirabai
Disciplina	300 370.114
Soggetti	Contemplation - Study and teaching (Higher) Education, Higher - Curricula Meditation - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Foreword by Parker J. Palmer vii Preface xi Acknowledgments xvii The Authors xxi PART ONE Theoretical and Practical Background 1 1 Transformation and Renewal in Higher Education 3 2 Current Research on Contemplative Practice 21 3 Contemplative Pedagogy in Practice: Two Experiences 39 4 Teacher Preparation and Classroom Challenges 67 PART TWO A Guide to Contemplative Practices 87 Introduction to the Practices 89 5 Mindfulness 95 6 Contemplative Approaches to Reading and Writing 110 7 Contemplative Senses: Deep Listening and Beholding 137 8 Contemplative Movement 159 9 Compassion and Loving Kindness 174 10 Guest Speakers, Field Trips, and Retreats 189 11 Conclusion 198 Afterword by Arthur Zajonc 205 References 207 Index 217 .
Sommario/riassunto	Contemplative pedagogy is a way for instructors to:empower students to integrate their own experience into the theoretical material they are being taught in order to deepen their understanding;help students to develop sophisticated problem-solving skills;support students' sense of connection to and compassion for others; and engender inquiries into

students' most profound questions. Contemplative practices are used in just about every discipline—from physics to economics to history—and are found in every type of institution. Each year more and more
