

1. Record Nr.	UNISA990000758370203316
Autore	MARINI, Giovanni
Titolo	Promessa ed affidamento nel diritto dei contratti / Giovanni Marini
Pubbl/distr/stampa	Napoli : Jovene, 1995
ISBN	88-243-1123-7
Descrizione fisica	XVI, 525 p ; 24 cm
Collana	Pubblicazioni della Rivista critica del diritto privato , Saggi ; 6
Disciplina	346.4502
Soggetti	Promessa unilateral
Collocazione	XXV.1.H. 552 (COLL. PHS 6)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910805692303321
Autore	Michelli Nicholas M. Jacobowitz, Tina J. Campo, Stacey Jahnsen, Diana
Titolo	Education for Social Justice: The Meaning of Justice and Current Research
Pubbl/distr/stampa	Routledge, 2023
ISBN	9781003800972 1003800971 9781003361770 1003361773 9781003802372 1003802370
Edizione	[1st edition.]
Descrizione fisica	1 online resource (214 p.)
Disciplina	370.117
Soggetti	Education and state Social justice and education Social sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico**Sommario/riassunto****Monografia**

Education for Social Justice is a statement of the role of education in promoting social justice. Drawing on research, this book explains what social justice is, presents the argument that democracy requires a commitment to social justice, and shows what action steps need to be taken to ensure social justice is achieved within education and society more broadly. The text presents research and concrete examples to examine the social justice issues facing society today. Some of the social justice topics explored include access to higher education, informal education (such as museums and art galleries) and adequate civic education, and racial and gender discrimination within education, as well as access to healthcare and the vote, which impact students' learning. It explores specific research and action for each of these elements and, at the end of the book, provides potential paths forward to improve social justice outcomes. This timely book encourages readers to consider what we can do to enhance social justice in education and society. It is important reading for pre-service teachers, particularly those studying teaching for social justice, social studies education, and educational policy and politics, as well as for in-service teachers who want to make a difference. The Open Access version of this book, available at <http://www.taylorfrancis.com>, has been made available under a Creative Commons [Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND)] 4.0 license.