

1. Record Nr.	UNINA9910148635503321
Autore	Simmons Lizbet
Titolo	The Prison School : Educational Inequality and School Discipline in the Age of Mass Incarceration // Lizbet Simmons
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2016] ©2016
ISBN	0-520-29314-2
Descrizione fisica	1 online resource (249 pages)
Disciplina	365/.66608350976335
Soggetti	Juvenile corrections - Louisiana - New Orleans African American young men - Education - Louisiana - New Orleans African American young men - Louisiana - New Orleans - Discipline School discipline - Louisiana - New Orleans Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 2016.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- 1. Public Schools in a Punitive Era -- 2. The "At-Risk Youth Industry" -- 3. Undereducated and Overcriminalized in New Orleans -- 4. The Prison School -- Conclusion -- Appendix -- Notes -- References -- Index
Sommario/riassunto	Public schools across the nation have turned to the criminal justice system as a gold standard of discipline. As public schools and offices of justice have become collaborators in punishment, rates of African American suspension and expulsion have soared, dropout rates have accelerated, and prison populations have exploded. Nowhere, perhaps, has the War on Crime been more influential in broadening racialized academic and socioeconomic disparity than in New Orleans, Louisiana, where in 2002 the criminal sheriff opened his own public school at the Orleans Parish Prison. "The Prison School," as locals called it, enrolled low-income African American boys who had been removed from regular public schools because of nonviolent disciplinary offenses, such as tardiness and insubordination. By examining this school in the local and national context, Lizbet Simmons shows how young black males are in the liminal state of losing educational affiliation while being

caught in the net of correctional control. In The Prison School, she asks how schools and prisons became so intertwined. What does this mean for students, communities, and a democratic society? And how do we unravel the ties that bind the racialized realities of school failure and mass incarceration?

2. Record Nr.	UNINA9910132997703321
Titolo	Il corpo glorioso [[electronic resource] ] : il riscatto dell'uomo nelle teologie e nelle rappresentazioni della resurrezione : atti del II Simposio internazionale di studi sulle arti per il sacro : Roma, Pontificia Universita lateranense, 6-7 maggio 2005 // a cura di Claudio Bernardi, Carla Bino, Manuele Gagnolati
Pubbl/distr/stampa	Pisa, : Giardini editori e stampatori, 2006
ISBN	88-6227-269-3
Descrizione fisica	153 p. : ill
Collana	Biblioteca di drammaturgia ; ; 2
Altri autori (Persone)	BernardiClaudio BinoCarla GagnolatiManuele
Disciplina	232
Soggetti	Resurrection - History of doctrines Resurrection in literature
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Proceedings. Half title: ISSN 1828-8723.
Nota di bibliografia	Includes bibliographical references.

3. Record Nr.	UNISA990000703530203316
Autore	DELLA VALLE, Guido
Titolo	I grandi pensatori del Mezzogiorno : discorso inaugurale del Gruppo di Cultura Magistrale di Salerno pronunciato l'8 novembre 1931 nell'Aula Magna dell'edificio scolastico occidentale / Guido Della Valle
Pubbl/distr/stampa	Salerno, : Gruppo di cultura magistrale, 1932
Descrizione fisica	193 p. ; 26 cm
Disciplina	190
Soggetti	Filosofi - Italia Meridionale
Collocazione	XV.1.A. 141(V G 77) FC M 584 XV.2.A. 1001XV.2.A.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia