

1.	Record Nr.	UNISA990000657430203316
	Autore	GALILEI, Galileo
	Titolo	Dialogo, dove ne i congressi di quattro giornate si discorre sopra i due massimi Sistemi del Mondo Tolemaico e Copernicano proponendo indeterminatamente le ragioni filosofiche e naturali tanto per l'una, quanto per l'altra parte
	Pubbl/distr/stampa	Firenze : C. Zacclori, 1710
	Edizione	[2 ed.]
	Descrizione fisica	10, 458, (30) p. ; 24 cm
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	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910465443303321
	Autore	Goleman Daniel
	Titolo	Eco literate [[electronic resource]] : how educators are cultivating emotional, social, and ecological intelligence / / Daniel Goleman, Lisa Bennett, Zenobia Barlow ; with professional development by Carolie Sly
	Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2012
	ISBN	1-283-54040-1 9786613852854 1-118-22397-7
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (194 p.)
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	Altri autori (Persone)	BarlowZenobia BennettLisa <1959->
	Disciplina	363.70071
	Soggetti	Emotional intelligence - Study and teaching - United States Environmental education - United States Social intelligence - Study and teaching - United States Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: INTRODUCTION: From Breakdown to Breakthrough Why We Need a New Ecological Sensibility Making the Connections From Emotional to Ecological Intelligence Putting the Pieces Together Beyond Our Collective Blind Spot Benefiting Academic and Ecological Well-being The Five Practices of Emotionally and Socially Engaged Ecoliteracy STORIES FROM THE FIELD PART ONE STANDING STRONG ON A COAL MOUNTAIN 1 Lessons from a Coal Miner's Daughter Teri Blanton and Wendell Berry, Kentucky Sidebar: How to Mine a Mountain Sidebar: Why Can't We Go Out and Play, Daddy? Sidebar: Deconstructing the Meaning of "Cheap"2 Taking a Power Trip Spartanburg Day School, South Carolina Sidebar: What's My Connection? Sidebar: The Last Mountain Sidebar: Wendell Berry's Eight Questions PART TWO FROM ANGER TO ACTION IN OIL COUNTRY 3 The Heart of the Caribou Sarah James, Arctic Village, Alaska Sidebar: Top Ten Oil Producers Sidebar: United States Is Number One in Oil Consumption 4 Beyond Whining Kids Rethink New Orleans Schools Sidebar: The Many Uses of Oil Sidebar: Where's the Oil?PART THREE SHARED WATER: MOVING BEYOND BOUNDARIES 5 Water Wars and Peace Aaron Wolf, Mediator and Oregon State University Professor Sidebar: Your Number One Use of Water at Home (It's Not What You Think)Sidebar: Ocean Water in a Glass?Sidebar: The Resilience of Water 6 From Restoration to Resilience Students and Teachers Restore a Watershed, Northern California Sidebar: The Rise of Dead Zones Sidebar: Freshwater Blues Sidebar: The New Face of Water Pollution PART FOUR NOURISHING COMMUNITIES WITH FOOD 7 Changing a Food System, One Seed at a Time La Semilla Food Center, Anthony, New Mexico Sidebar: Test Your "Food IQ"Sidebar: How to Feed Nine Billion 8 Forging the Food Justice Path Tony Smith, Superintendent of Schools, Oakland, California Sidebar: The Rise of School Food Reform Sidebar: Rethinking School Lunch Sidebar: The Curriculum Connection PROFESSIONAL DEVELOPMENT STRATEGIES 9 Cultivating Ecoliterate Learning Communities Guidelines for Engaging Colleagues Sidebar: Using Circles to Cultivate Deep Listening Sidebar: Transformation in the Classroom 10 Reflection and Practice Conversation Prompts for Getting Started Sidebar: Going on a Virtual Dive Sidebar: Professional Development Sample Agendas CONCLUSION: Hands-on Hope Endnotes Sources Index About the Authors About the Center for Ecoliteracy.
Sommario/riassunto	"A new integration of Goleman's emotional, social, and ecological intelligence This book portrays inspiring educators, activists, and students who embody a new integration of emotional, social, and ecological intelligence--or what the authors refer to as engaged ecoliteracy. It builds on the success of bestselling author Daniel Goleman's emotional and social learning, and shows how educators are extending the cultivation of these essential dimensions of human intelligence to include knowledge of and empathy for all living systems. With stories that range from the Arctic to Appalachia and New York to New Orleans it illustrates dynamic education and engagement about some of the most important ecological issues of the day, from oil and coal to food and water. It also features a comprehensive professional development guide and the five processes of engaged ecoliteracy. Daniel Goleman is author of several New York Times and Wall Street Journal bestseller titles: Emotional Intelligence, Social Intelligence, Primal Leadership, Vital Lies, and Ecological Intelligence Filled with illustrative examples of schools that have successfully created a "green

culture" Includes a professional development guide to use in individual and group settings"--
