

1. Record Nr.	UNISA990000649890203316
Autore	TESAURO, Emanuele
Titolo	Il cannocchiale aristotelico o sia idea dell'arguta, et ingegnosa elocutione, che serve a tutta l'Arte Oratoria, Lapidaria, et Simbolica esaminata co' principi del divino Aristotele. Settima impressione accresciuta dall'Autore di due nuovi trattati ... / Emanuele Tesauro
Pubbl/distr/stampa	Bologna : Gioseffo Longhi, 1675
Descrizione fisica	(16), 495, (21)p. ; 4°
Collocazione	FV.III.B. 67 (FV B 15 3 44)
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Front. incorniciato Tit. dell'occhietto: Il cannocchiale aristotelico, del conte D. Emanuele Tesauro

2. Record Nr.	UNINA9910449757803321
Autore	Thacker John
Titolo	Educating children with emotional and behavioural difficulties : inclusive practice in mainstream schools // John Thacker, Dave Strudwick and Elly Babbedge
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2002
ISBN	1-134-58139-4 1-283-88309-0 1-280-11452-5 0-203-99439-6
Descrizione fisica	1 online resource (167 p.)
Collana	School concerns series Educating children with emotional and behavioural difficulties
Altri autori (Persone)	StrudwickDave <1966-> BabbedgeElly <1952->
Disciplina	371.2 371.93
Soggetti	Behavior modification Inclusive education Mainstreaming in education Problem children Problem children - Education - Great Britain Behavior modification - Great Britain Education Social Sciences Education, Special Topics Electronic books.
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references (pages [147]-150) and index.
Nota di contenuto	Educating Children with Emotional and Behavioural Difficulties Inclusive practice in mainstream schools; Copyright; Contents; Preface: Series Introduction; List of abbreviations; Introduction; Chapter 1 Educational approaches to children with EBD; Chapter 2 The resilient teacher; Chapter 3 Creating an inclusive classroom; Chapter 4 A supportive school is a resilient school; Chapter 5 Home-school relations; Chapter

Sommario/riassunto

Educating Children with Emotional and Behavioural Difficulties shows that it is possible for schools to provide inclusive education for children with social and emotional difficulties without jeopardising the well-being and progression of the children or compromising the academic standing of the school. Using a case-study approach, the importance of school leadership, organisational culture and classroom strategies for working with troubled individuals and their families is also emphasised. The authors also draw attention to the fact that teachers need to recognise and take account of
