1. Record Nr. UNISA990000648840203316

Autore	LENORMANT, François
Titolo	La grande Gréce paysages et histoire / François Lenormant
Pubbl/distr/stampa	Paris : A. Levy libraire éditeur, 1881
Descrizione fisica	3 v. ; 18 cm
Collocazione	FV B 15 I 14-16
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr. UNINA9910286405303321

Autore	Hofeneder Andreas
Titolo	Appians
Pubbl/distr/stampa	Holzhausen, 2018
ISBN	9783903207042
Descrizione fisica	1 online resource (513)
Soggetti	Literature & literary studies
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Appian’s Celtic History, which deals with the military conflicts between Romans and Celts from the 4th cent. BC until the conquest of Gaul by Caesar, is despite its fragmentary state a valuable source, as it contains various information documented nowhere else or significantly different to those traditions attested by other authors. In addition to the Greek text and a German translation of the individual fragments, the present publication offers above all the first detailed commentary, which makes this little regarded source accessible.

3. Record Nr. UNINA9910455346003321

Titolo	Metacognition, strategy use, and instruction [[electronic resource] /] / Harriet Salatas Waters and Wolfgang Schneider, editors
Pubbl/distr/stampa	New York, : Guilford Press, c2009
ISBN	1-282-31914-0 9786612319143 1-60623-335-1
Descrizione fisica	1 online resource (320 p.)
Altri autori (Persone)	WatersHarriet Salatas SchneiderWolfgang
Disciplina	370.15/23 370.1523
Soggetti	Cognitive learning Creative thinking Metacognition in children Cognitive styles in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter; Contents; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Author index; Subject index
Sommario/riassunto	Showcasing exemplary research programs, this book explores how the latest theories and findings on cognitive development can be used to improve classroom instruction. The focus is on how children acquire knowledge about the processes involved in learning-such as remembering, thinking, and problem solving-as well as strategies for mastering new information. The contributors are leading experts who illustrate ways teachers can support the development of metacognition and goal-directed strategy use throughout the school years and in different academic domains. Teach

4. Record Nr. UNINA9910788472903321

Titolo	Hadron and nuclear physics 09 [[electronic resource]] : Osaka University, Japan, 16-19 November, 2009 / / editors, Atsushi Hosaka ... [et al.]
Pubbl/distr/stampa	Singapore ; ; Hackensack, N.J., : World Scientific, c2010
ISBN	1-283-14479-4 9786613144799 981-4313-93-9
Descrizione fisica	1 online resource (300 p.)
Altri autori (Persone)	HosakaAtsushi
Disciplina	539.7/216
Soggetti	Hadrons Quantum chromodynamics Particles (Nuclear physics) - Chirality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Proceedings of the workshop Hadron-Nuclear Physics 09 (HNP09), held at Osaka University, Nov. 16-19, 2009.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	PREFACE; CONTENTS; HADRON PHYSICS; NUCLEAR PHYSICS; SPECIAL TOPICS
Sommario/riassunto	This volume collects papers presented at the international workshop 'Hadron-Nuclear Physics 09' held at Osaka, November 16-19, 2009. The series of this workshop has provided opportunities to discuss common interests of hadron and nuclear physics. Hadrons and nuclei show up different layers of phenomena governed by the same dynamics dictated by the fundamental law of the strong interaction, Quantum Chromodynamics (QCD). The basic building blocks of matter, quarks and gluons, are confined in hadrons, generating their masses dynamically and breaking chiral symmetry spontaneously. The latter is th

5. Record Nr. UNINA9910619465803321

Autore	Lee Hyo Jong
Titolo	Deep Learning-Based Action Recognition
Pubbl/distr/stampa	MDPI - Multidisciplinary Digital Publishing Institute, 2022
ISBN	3-0365-5200-6
Descrizione fisica	1 online resource (240 p.)
Soggetti	History of engineering & technology Technology: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The classification of human action or behavior patterns is very important for analyzing situations in the field and maintaining social safety. This book focuses on recent research findings on recognizing human action patterns. Technology for the recognition of human action pattern includes the processing technology of human behavior data for learning, technology of expressing feature values of images, technology of extracting spatiotemporal information of images, technology of recognizing human posture, and technology of gesture recognition. Research on these technologies has recently been conducted using general deep learning network modeling of artificial intelligence technology, and excellent research results have been included in this edition.